



Evaluation criteria for section		Hypertensive emergencies		
<b>Knowledge</b> (.25marks = 2points)	<ul style="list-style-type: none"> <li>Recalling basic information about hypertensive emergencies very elevated BP, typically greater than 180/110 mm Hg  HTN crisis refers to hypertensive urgencies and emergencies</li> <li>Differentiate between hypertensive emergency and urgency Urgency mean bp higher than 180/110 without target organ damage almost need outpatient care. Emergency mean bp higher than 180/110 with target organ damage and require inpatient care.</li> </ul>	<b>Excellent (2 points)</b>	<b>Good (1 point)</b>	<b>Fail (No points)</b>
		<ul style="list-style-type: none"> <li>Recall all the required information</li> <li>Present the recalled information properly</li> </ul>	<ul style="list-style-type: none"> <li>Recall some of the information or improperly present them</li> </ul>	Fail to recall any information
<b>Case solving</b> (.25 marks = 2points )	<ul style="list-style-type: none"> <li>Ability to identify the certain disease from case scenario Hypertensive urgency there is no organ damage</li> <li>Choosing the best drug to handle the case Oral captopril is one of the agents of choice The onset of action of oral captopril is 15 to 30 minutes, and a marked fall in BP is unlikely to occur if <b>no hypotensive response</b> is observed <u>within 30 to 60 minutes</u></li> <li>Utilize different methods of patient counseling               <ul style="list-style-type: none"> <li>One should also determine and address <u>barriers to medication adherence</u> with the patient including cost of therapy, lack of understanding of the</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Identify all the patient's drug therapy problems in all cases</li> <li>Ability to correlate the prescribed drug to the case, give proper opinion about what the patient should do to avoid this case</li> </ul>	<ul style="list-style-type: none"> <li>Identify the patient's problem but unable to give proper opinion about it</li> </ul>	Fails to identify the problem

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	benefits of therapy, misconceptions of the side effect profiles, and so forth. Timely follow-up within 1 week after treatment of hypertensive urgency is of paramount importance for the appropriate management of these patients			
<b>Performance (.25 marks = 2points )</b>	<ul style="list-style-type: none"> <li>Being able to participate in a group</li> <li>Show good communication skills with other group members</li> <li>Ability to express his/her thoughts and opinions regarding the topic/case</li> <li>Show Problem solving skills</li> </ul>	<ul style="list-style-type: none"> <li>Group participation</li> <li>Good communication skills with other team members</li> <li>Participate in solving the problems that face the group</li> <li>Participate in solving the group assignments</li> </ul>	<ul style="list-style-type: none"> <li>Weak participation in the group work or team assignments</li> </ul>	No participation at all
<b>Behavior (.25marks = 2points)</b>	<ul style="list-style-type: none"> <li>Respect the rules, his/her colleagues, and the lecturer</li> <li>Express his/her opinions in formal academic manners</li> <li>Prepare the assignments properly and hand them on time</li> </ul>	<ul style="list-style-type: none"> <li>Show all the signs of academic respect to the others and proper opinions expression</li> <li>Excellent assignment preparation</li> </ul>	<ul style="list-style-type: none"> <li>Unable to stick to all the rules of good behavior or timely hand personal assignment</li> </ul>	<ul style="list-style-type: none"> <li>Show signs of lack of discipline and disrespect to others or appointed times of assignment handing</li> </ul>
<b>Attendance (.25 marks= 2points)</b>	<ul style="list-style-type: none"> <li>Adhere to the appointed time of section</li> <li>Attend the section till it ends</li> </ul>	<ul style="list-style-type: none"> <li>Appear at the appointed time</li> <li>Leave when its allowed only</li> </ul>	<ul style="list-style-type: none"> <li>Appear late or leave before end of the class</li> </ul>	Absent

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