نموذج رقم (13)

جامعة كفرالشيخ

كلية التمريض

توصيف برنامج دراسي: (2023/2022)

أ- معلومات أساسية:

اسم البرنامج: بكالوريوس علوم التمريض بنظام الساعات المعتمده (لائحة قديمه)

Bachelor degree in Nursing Science by credit hours

عام : 2023-2022

طبيعة البرنامج: √ (أحادي) Single (ثنائي) (مشترك)

القسم المسئول عن البرنامج: الاقسام العلميه بالكليـــة: (7Departments)

اسم القسم	اسم القسم
1- قسم تمريض الباطنى الجراحى	Medical Surgical Nursing
2- قسم تمريض الحالات الحرجه والطوارئ	Critical & Emergency Health Nursing
3- قسم تمريض صحة المرأة والتوليد	Obstetrics & Gynecological Health Nursing
4- قسم تمريض الأطفال	Pediatric Nursing
5- قسم التمريض النفسي والصحه النفسيه	Psychiatric & Mental Health Nursing
6- قسم تمريض صحة المجتمع	Community Health Nursing
7- قسم ادارة التمريض	Nursing Administration

تاريخ اقرار البرنامج : 2023/2022 م

ب- معلومات متخصصة:

1- الأهداف العامة للبرنامج

1- General Program Objectives

The graduate will be able to:

1. Provide comprehensive competent nursing care to individual, families, and communities with different cultural background across the life span in a variety of health care settings through using research process and problem solving techniques.
2. Communicate effectively with different health team members, patients, clients and families using communication skills and information technology.
3. Utilize leadership/management principles to manage work setting and empower other nurses to promote quality patient/client care.
4. Assumes responsibility for lifelong learning activity which contributes to professional development.
5. Contribute to the research process through identifying research problems, participation in research process and application of research findings.

2- المخرجات التعليمية المستهدفة من البرنامج:

2- Program intended learning outcomes

2. A- knowledge and Understanding: 2/أ المعرفة والفهم:

A.1 Delineates basics of normal and abnormal human behaviors and interactions.

A.2 Differentiates normal / abnormal structure and function of human body.

A.3 Identifies etiology, clinical picture, diagnosis and complications of common and life-threatening problems affecting patients with different age groups.

A.4 Recognizes patient / client nursing management of common and life threatening problems in different age group.

A.5 Explains determinants of health and principles of prevention for different age groups at different clinical settings.

A.6 Recognizes principles and concepts of leadership, management, education, human interactions and research.

B- Intellectual Skills **2/2 القدرات الذهنية:**

B.1 Analyze assessed data to formulate nursing diagnosis (s)

B.2 Formulates nursing care plan to meet patient/client, community needs taking into account timeframe, workload and available resources within the context of holistic care.

B.3 prioritizes nursing actions according to patient condition using reasoning & problem solving skills.

B.4 Integrates knowledge derived from basics, medical, nursing and humanities sciences for making proper decision in nursing practice.

B.5 Assists patient/ client to make proper decisions to maintain optimal health status.

B.6 Synthesizes clinical evidence in order to solve problems related to managements of patient /client with different health problems.

B.7 Apply teaching /learning principles in implementing educational activities to patient/ client and subordinates

3/2 المهارات:

C. Professional and practical skills **1/3/2 مهارات مهنية وعملية:**

C. 1 Uses different and appropriate techniques of assessment to identify relevant determinants of health; physical, psychological and cultural needs of patient/client.

C.2 Implements standardized protocols and guidelines when providing nursing care.

C.3 Provides safe and competent care to client.

C.4 Apply appropriate nursing activities skillfully utilizing standards and best evidence- based practices.

C.5 Makes referral to appropriate community resources.

C.6 Use different methods of teaching patient/ client based on their assessed educational needs and selecting appropriate learning resources.

C.7 Documents professional judgment, decisions taken and actions implemented.

C.8 Evaluates critically the outcomes of implemented nursing activities.

C.9Applies principles and concepts of leadership /management in different health care settings.

2/3/2مهارات عامة:

D.General and Transferable skills

D.1 works effectively with all persons concerned with health care problems.

D.2 Manages effectively time, resources and set priorities.

D.3 Applies communication skills in interprofessional, social and therapeutic context.

D.4participates in educational activities related to professional issues.

D.5 Utilize informational technology.

D.6 Protects and promotes patient / client right to autonomy, respect, privacy, dignity and access to information.

D.7 Acts as a role model and mentor for less experienced nursing care providers and nursing students.

D.8 communicates with patient / client with respect for different values, cultures, intellectual levels and emotional state.

Academic Reference standards(NARS, August 2009):المعايير الاكاديمية المرجعية للبرنامج

1. Knowledge and Understanding

1.1. Delineates the basics of normal and abnormal human behaviors and interactions.

1.2. States normal and abnormal structure and function of human body.

1.3. Describes etiology, clinical picture, diagnoses and complications of common and life threatening problems affecting patients with different age groups.

1.4. Recognizes principles of nursing management of common and life threatening problems in different age group.

1.5. Identifies determinants of health and principles of different levels of prevention for different age groups and settings.

1.6. Recognizes principles and concepts of leadership/ management, education human interactions and research.

2. Practical and Clinical Skills

2.1. Uses a range of assessment techniques appropriate to the situation to identify relevant determinants of health; physical, psychosocial and cultural needs/ problems.

2.2. Implements standardized protocols and guidelines when providing nursing care.

2.3. Provides safe client / patient nursing care.

2.4. Conducts appropriate nursing activities skillfully and in accordance with best evidence- based practices.

2.5. Makes referrals to appropriate community resources.

2.6. Uses informal and formal methods of teaching appropriate to the patient /client learning abilities.

2.7. Documents professional judgment, decisions taken and actions implemented

2.8. Measures critically the outcomes of nursing activities.

2.9. Applies principles and concepts of leadership / management in different health care settings.

3. Intellectual Skills

3.1. Synthesizes assessment data to formulate nursing diagnoses.

3.2. Formulates specific nursing care plan to meet needs/ problems taking into account time frame, workload and available resources within the context of holistic care.

3.3. Uses reasoning skills in prioritizing actions.

3.4. Synthesizes knowledge derived from the basic, medical, nursing, humanities courses for the development of decision making in practice.

3.5. Assists patient/ client to make informed health care decisions.

3.6. Synthesizes clinical evidence in order to solve problems related to the management of patient care and the organization.

3.7. Uses teaching / learning principles in implementing educational activities to patient/ client and subordinates.

4. General and Transferable Skills

4.1. Works effectively with a team.

4.2. Manages effectively time, resources and sets priorities.

4.3. Applies communication skills in inter-professional, social and therapeutic context.

4.4. Participates in ongoing educational activities related to professional issues.

4.5. Uses information technology.

4.6. Uses problem solving skills.

5. Attitude

5.1. Protects and promotes patient/ client rights to autonomy, respect, privacy, dignity and access to information.

5.2. Acts as a role model and mentor for less experienced nursing care providers and nursing students.

5.3. Communicates with patient / client with a respect for different values, cultures, intellectual levels and emotional state.

3- العلامات المرجعية : **Bench marks**
(استخدام المعايير االكاديمية فى علوم التمريض إصدار 2009 من الهيئة القومية لضمان الجودة و الاعتماد)

5-هيكل ومكونات البرنامج

أ – **مدة البرنامج** : 4 مستويات دراسية + السنة التدريبية الاجبارية (الامتياز) .

ب- هيكل البرنامج

- **عدد الساعات /عدد الوحدات: نظري :** 100 **الى** 45 145

الزامياختياري 133 12

نوع المتطلب	كود المتطلب	الساعات المعتمدة
متطلبات تمريضية	**NUR**	93
متطلبات طبية	**MED**	28
متطلبات مساندة	**SUP**	8
متطلبات جامعة		12 (4 اجبارية + 8اختيارية)
متطلبات اختيارية	**ELEC**	4
السنة التدريبية الاجبارية (الامتياز)		12 ساعة معتمدة اسبوعيا

ج- مستويات البرنامج (في نظام الساعات المعتمدة):

المستوى	إجمالي عدد الساعات	عدد الساعات الالزامية	عدد الساعات الاختيارية
الاول	**37**	**35**	**2**
الثانى	**37**	**35**	**2**
الثالث	**36**	**32**	**4**
الرابع	**35**	**31**	**4**
الاجمالي	**145**	**133**	**12**

د . مقررات البرنامج:

أ. إلزامى

الفصل الدراسي	الفرقة والمستوى	عدد الساعات الأسبوعية		عدد الوحدات	اسم المقرر	كود أو رقم المقرر
		عملى	نظرى			
first semester	First level	3	3	6	Fundamental of Nursing (1)	NUR120101
first semester	First level	1	2	3	Anatomy (1)	MED120101
first semester	First level	----	2	2	Physiology (1)	MED120102
first semester	First level	-----	3	3	Nutrition & Biochemistry	MED120103
first semester	First level	-----	2	2	Sociology	SUP.120101
first semester	First level	-----	2	2	Human rights	0000
first semester	First level	-----	2	2	English language	70201
Second semester	First level	4	3	7	Fundamental of Nursing (2)	NUR120102
Second semester	First level	---	2	2	Anatomy (2)	MED120104
Second semester	First level		2	2	Physiology (2)	MED120105
Second semester	First level		2	2	Bacteriology	MED120206
Second semester	First level		2	2	Paracytology	MED120207
First semester	Second Level	4	3	7	Medical-surgical (1)	NUR120203
First semester	Second Level	2	2	4	Health Assessment	NUR120204
First semester	Second Level		3	3	Pathophysiology	MED120201
First semester	Second Level		2	2	Pharmacology	MED120202
First semester	Second Level		2	2	Psychology	SUP.120201
second semester	Second level	4	3	7	Medical-surgical (2)	NUR120205
second semester	Second level	-----	2	2	Applied pharmacology	MED120203
second semester	Second level	1	1	2	Nursing Informatics	NUR120206
second semester	Second level	----	2	2	Strategy of Teaching & Health education	Sup.120202
second semester	Second level	----	2	2	Legal & Ethical aspects in Nursing	NUR120207
second semester	Second level	-----	2	2	Communication & Health professionals	NUR120208

كود أو رقم المقرر	اسم المقرر	عدد الوحدات	عدد الساعات الأسبوعية		الفرقة والمستوى	الفصل الدراسي
			نظرى	عملى		
NUR120301	Pediatric Nursing	7	3	4	Third level	first semester
NUR120302	Growth & Development throughout the life span	2	2	----	Third level	first semester
NUR120303	Emergency Nursing	7	3	4	Third level	first semester
Med 120301	Applied Nutrition	2	2	---	Third level	first semester
NUR120304	Woman Health & Maternity Nursing	7	3	4	Third level	second semester
NUR120305	Research in Nursing	2	2	---	Third level	second semester
Sup 120301	Principles of statistics	2	2	---	Third level	second semester
Med 120302	Epidemiology	3	3	----	Third level	second semester
NUR120401	Community Health Nursing	7	3	4	Fourth Level	First semester
NUR120402	Nursing Administration	4	2	2	Fourth Level	First semester
NUR120403	In-service-training in Nursing	2	2	---	Fourth Level	First semester
NUR120404	Evidence-Based Practice in Nursing	2	2	---	Fourth Level	First semester
NUR120405	Mental Health &Psychiatric Nursing	7	3	4	Fourth Level	Second semester
NUR120406	Critical care Nursing	7	3	4	Fourth Level	Second semester
NUR120407	Graduation project	2	2	----	Fourth Level	Second semester

ب. إختيارى

كود أو رقم المقرر	اسم المقرر	عدد الوحدات	عدد الساعات الأسبوعية		الفرقة والمستوى	الفصل الدراسي
			نظرى	عملى		
ELEC120501	Alternative complementary Medicine	2	2	-----		optional courses offered by Faculty مقررات اختياري كلية
ELEC120502	Principle of Rehabilitation	2	2	-----		
ELEC120503	Demographic studies	2	2	-----		
ELEC120504	Genetics science	2	2	-----		
ELEC120505	Lifestyle &chronic	2	2	-----		

كود أو رقم المقرر	اسم المقرر	عدد الوحدات	عدد الساعات الأسبوعية		الفرقة والمستوى	الفصل الدراسي
			نظرى	عملى		
	Diseases					
ELEC120506	Psychological stressors & adaptation	2	2	-----		
ELEC120507	Environment studies	2	2	-----		
ELEC120508	Planning of Hospital	2	2	-----		
ELEC120509	New trends in Nursing	2	2	-----		
10001	Agriculture small project	2	2	-----		**optional courses offered by University مقررات اختياري جامعة**
20500	Communication skills	2	2	-----		
30001	History of Medical Science &its development	2	2	-----		
40001	Computer &its application	2	2	-----		
50001	Project Evaluation	2	2	-----		
60001	Culture of Audiovisual	2	2	-----		
701042	Arabic language	2	2	-----		
80000	Physical culture	2	2	-----		
90001	Skills &Ethical aspects of Scientific Research	2	2	-----		

6- متطلبات الالتحاق بالبرنامج:

تخضع الكلية لنظام القبول بالجامعات المصرية المعمول به في الدولة ويشترط في قبول الطلاب اناثا اوذكوراستيفاء الشروط التالية:

1. ان يكون مصري الجنسية ويجوز قبول غير المصريين وفقا للتعليمات المنظمة لذلك
2. ان يكون حاصلا علي شهاده الثانوية العامة شعبه علوم.
3. ان تكون اللغة الأجنبية الاولي هي اللغة الإنجليزية
4. ان يجتاز اختبارات الكشف الطبي
5. ان يجتاز اختبار المقابلة الشخصية، واختبار اللغة الانجليزيه،واختبارات القبول التحريريه(الذهنيه والعقليه)التي يقرها مجلس الكليه،واي شروط اخري تحددها الجامعه.
6. ان يكون متفرغا تفرغا تاما للدراسه

7. خريجي المعاهد الفنيه او الصحيه للتمريض وفقا للشروط والقواعد التي يحددها المجلس الاعلي للجامعات على ان لايزيد عد المقبولين عن 10%من عدد طلاب المستوي الثاني
8. حمله البكالوريوس: ان تكون شهادةالثانويةالعامة شعبه علوم ويجوز ان يعفي الطالب من حضور بعض المقررات الدراسية بعد عمل مقاصه للمقررات الدراسية التي درسها الطالب.

وثائق الالتحاق

يقدم الطالب الملتحق بالكلية الوثائق التالية:

1. أصلشهادة المؤهل المطلوب
2. أصلشهادة الميلاد
3. عدد ست صور 4*6 حديثه
4. الكشف الطبي المعتمد
5. نموذج 2 جند لطلاب الذكور
6. ما قد تطلبه الكلية من مستندات او وثائق اخري

7- القواعد المنظمة لاستكمال البرنامج

- تتكون الخطة الدراسية لدرجة البكالوريوس في علوم التمريض – نظام الساعات المعتمدة من 145 ساعة دراسية معتمدة (133 متطلبات كلية + 12 متطلبات جامعة) بالإضافة الى السنة التدريبية الاجبارية (12 ساعة معتمدة اسبوعيا)
- يقوم الطالب بتسجيل المقررات الدراسية بحد ادنى 12 ساعة معتمدة وبحد اقصى 20 ساعة معتمدة للفصل الدراسي الواحد ويجوز لمجلس الكلية زيادة الحد الاقصى في الحالات الاتية :
  - دواعي التخرج
  - اذا تعدى المعدل التراكمي للطالب 85%
- ينقل الطالب من المستوى المقيد به الى المستوى الذي يليه كالاتي :
  - اذا اجتاز بنجاح جميع مقررات المستوى الدراسي او كان غائبا او راسبا فيما لا يزيد عن مقررين من المستوى المقيد به او من مستوى ادنى شريطة الا يكون احدهما متطلب سابق
  - ينقل الطالب الى المستوى الدراسي الثاني اذا كان ناجحا فيما لا يقل عن 28 ساعة دراسية
  - ينقل الطالب الى المستوى الدراسي الثالث اذا كان ناجحا فيما لا يقل عن 58 ساعة دراسية
  - ينقل الطالب الى المستوى الدراسي الرابع اذا كان ناجحا فيما لا يقل عن 87 ساعة دراسية

٨- طرق وقواعد تقييم الملتحقين بالبرنامج:

الطريقة	ما تقيسه من المخرجات التعليمية المستهدفة
Anecdotal notes	- C1 , C2 , C6 ,C9 - D1, D3 , D5, D8
Simulation	- C1, C5,C4, C8 - D1, D6, D7, D8
Group project	- C2, C3, C4,C9 - D3, D5, D6,D7
Demonstration& Re-demonstration	- C1, C2, C4, C7, C8, C9
Oral Exam	-A1, A3, A5, A6 - B1, B2,B3, B5, B7
Written Exam	-A1, A3, A4,A6 - B1, B2, B3,B5, B7
Electronic exam	A1, A3, A4,A6 - B1, B2, B3,B5, B7

٩- طرق تقويم البرنامج:

القائم بالتقويم	الوسيلة	العينة
١- طلاب الفرقة النهائية	الاستبيانات الالكترونية	30% من طلاب المستوى الرابع
٢- الخريجون	الاستبيانات الالكترونية	10% من الخريجين وطلاب الامتياز
٣- أصحاب الأعمال	المقابلة الشخصية والاستبيانات	مستفيدي الخدمة (المرضى – اخصائي التمريض- مديري المستشفيات- فريق الرعاية الصحية)
٤- مقيم خارجي أو ممتحن خارجي	نموذج المراجعة الداخلية والخارجية للبرنامج	توصيف البرنامج الدراسي والمقررات
٥- طرق أخرى	----------	----------

المسئول عن البرنامج :أ.د م/ صباح ابو الفتوح محمد . وكيل الكليه لشئون التعليم والطلاب

التوقيع :صباح ابو الفتوح

التاريخ:

Course Description

Course Title: Anatomy I

Course Code: (Med 120101)

Credit Hours: Theory (2hrs) +Lab (1)

Pre-requisite: None

Co-requisite: Med 120102

This course provides students the opportunity to examine the anatomy of the body as a whole: cavities, boundaries & content: different types of body tissues; musculoskeletal system different types of bones. Joints: muscles of trunk, abdomen, cardiac, and smooth). The relationship between structure and function are emphasized. The course progresses from the structure of cells and tissues to the anatomy of the integrated organ systems of the body. Emphasis on clinical application of basic anatomical knowledge to be employed in their practice of nursing.

Course Title: Anatomy II

Course Code: (Med 120104)

Credit Hours: Theory (2hrs)

Pre-requisite: Med 120101

Co-requisite: Med 120105

This course is a continuation of 120101 course; it provides the students the opportunity to examine the anatomy of the systems of the humans body; Nervous, cardiovascular, digestive, respiratory, Urinary tract, endocrine and eye. The relationship between structure and function are emphasized. Emphasis on clinical application of basic anatomical knowledge to be employed in their practice of nursing.

Course Title: Physiology I

Course Code: (Med 120102)

Credit Hours: Theory (2hrs)

Pre-requisite: None

Co-requisite: Med 120101

This course enables students to understand the fundamental facts and concepts of the normal function of human body specifically the systems responsible for support, movement, circulation respiration and digestion. The course progresses from the function of cells and tissues to the physiology of the

integrated organ systems of the body. It deals with basic regulatory mechanisms which promote homeostasis; Familiarization with some physiological parameters which serve as indicators for the organism` state of health.

Course Title: Physiology II

Course Code: (Med 120105)

Credit Hours: Theory (2hrs)

Pre-requisite: Med 120102

Co-requisite: Med 120104

This course is continuation for physiology I. This course will help students to understand the fundamental concepts of the normal function of the human body. The course progresses from the function of cells and tissues to the physiology of the integrated organ systems of the body. It deals with basic regulatory mechanisms which promote homeostasis.

Course Title: Biochemistry

Course Code: (Med 120103)

Credit Hours: 3hrs (Theory)

Pre-requisite: None

Co-requisite: None

This course will enable nursing students to demonstrate understanding of the essential topics of biochemistry including micro and macromolecules of carbohydrates, lipids, proteins, nucleotides and nucleic acids.

Course Title: Sociology (علم اجتماع)

Course Code: Sup 120101

Credit Hours: 2hrs (Theory)

Pre-requisite: None

Co-requisite: None

علم اجتماع: يهدف المقرر الى اثراء فكر طلاب كليه التمريض باساسيات علم الاجتماع بشكل عام وعلم الاجتماع الطبى بشكل خاص ومعرفة اساسيات العلاقة الثلاثية بين بناء المجتمع المصرى وثقافته وبين كلا من الصحة والمرض . كما يهدف المقرر لابصار الطلاب بالجانب الاجتماعى ومهنة التمريض

Course Title: Pathophysiology

Course Code:(Med 120101)

Credit Hours: Theory (3hrs)

Pre-requisite: MED 120102 , MED 120105

Co-requisite: None

This course provides student an opportunity to examine health deviations and their impact on human functioning. It is designed to facilitate student's development of nursing system, thereby enabling the student to manage the health deviations of the individual therapeutically. This course introduces mechanisms of disease and illness that affect health individuals throughout the life span. Alterations in psychological processes are examined with an emphasis on client heath.

Course Title: Pharmacology

Course Code: MED 120102

Credit Hours: Theory (2hrs)

Pre-requisite: Med 120105

Co-requisite: None

This course will introduce nursing students to the science of pharmacology with emphasis on the biotransformation, absorption, actions, interactions, adverse effects of each drug classification. There will be an emphasis on assessing and evaluating patient responses that change in accordance with health, age, lifestyle, gender, and other factors.

Course Title: Applied Pharmacology

Course Code:(Med 120103)

Credit Hours: Theory (2hrs)

Pre-requisite: MED 120102

Co-requisite: None

This course is designed to assist nursing students to apply the principles and basic standards of drugs administration for clients with health deviations with emphasis on the actions, interactions, adverse effects, and nursing implications of each drug classification. Emphasis on assessing and evaluating patient responses that changes in accordance with health, age, lifestyle, gender, and other factors.

Course Title: Applied Nutrition

Course Code: MED 120301

Credit Hours: Theory (2hrs)

Pre-requisite: Med 120103

Co-requisite: None

This course introduces student to the fundamental concepts of nutritional therapy and emphasizes application of interventions in patient care, Health promotion through nutrition intervention is examined.

Course Title: Fundamentals of Nursing

Course Code:(NUR 120101)

Credit Hours: Theory (3hrs) + 3 Lab

Pre-requisite: None

Co-requisite: Med 120101 + Med 120102

This course is designed to introduce students to the major concepts and theories related to the paradigm of person. Health, environment and the discipline of nursing. It introduces students to nursing as a dynamic and caring profession. Emphasis is placed on wellness, physiological, social, culture and spiritual factors which contribute to the well-being of the individual and family. The concepts of nursing process and clinical decision making are explored. Communication is emphasized as an essential aspect of the professional role and is applied through interviews and data collections. Also, emphasis is placed on the professional role of the nurse and being aware of patient`s rights and the issues of privacy. Related theories from behavioral and physical sciences are incorporated. The course also is provided to provide students with practical foundation of nursing practice. Learning experiences introduce students to the role of nurse as in integral member of the health care system. Emphasis is placed on the art and science of nursing including development and refinement of basic nursing skills which provide the foundation for holistic, evidence – based practice. Students begin to develop critical thinking skills through development and application of the nursing process. The clinical experience is designed to provide students the opportunity to develop basic nursing skills and begin to develop a holistic, caring approach with patients and families in different health care setting.

Course Title: Medical – Surgical Nursing (1)

Course Code: NUR 120203

Credit Hours: 3hrs. (Theory)

Pre-requisite: NUR 120101, NUR 120102, Med 120101, Med 120102

Co-requisite: NUR 120204

This course focuses on the holistic nursing care of young, middle, and older adults experiencing an array of bio-psychosocial alteration and the associated response to illness in a variety of health care setting with an emphasis on secondary and tertiary prevention. Emphasis is on professional health care that reflects comprehensive, research and evidence – based humanistic, altruistic, and inter-professional values. The students learn nursing concepts o assist patient in achieving optimal functioning.

This course will assist students with an opportunity to provide care for patients with common uncomplicated medical – surgical health conditions. Emphasis is placed on identification of potential and actual patient problems, and to assist students to incorporate professional standard as a basis for practice, apply critical thinking, set theory and research findings in planning and implementation of care in collaboration with other health team members. Critical thinking, Communication, and clinical competency are key components in this course.

Course Title: Health Assessment

Course Code: NUR 120204

Credit Hours: 2 Theory + 2 Lab (4 hrs.).

Pre-requisite: Med 120101, Med 120104

Co-requisite: NUR 120203

This course is designed to introduce knowledge and skills required to perform a systematic examination across the life span through holistic perspective of client`s health status, and to record findings appropriately. Using theoretical and practical approach, student will be provided the opportunity to practice overall physical examination, conducting an overall health assessment.

Laboratory clinical experience provide and enable students to apply the theoretical knowledge in order to perform comprehensive physical examination and health assessment for both health and ill clients, Thus, students will develop skills and techniques required for a comprehensive assessment within a legal ethical frame work of nursing profession. Lab time is offered for the development of skills needed to perform physical examination and health assessment on adult clients. Included are interviewing. Subjective and objective data collecting techniques and a review of documentation.

Course Title: Medical – Surgical Nursing (2)

Course Code: NUR 120205

Credit Hours: 3hrs. (Theory) + clinical (4 hrs)

Pre-requisite: NUR 120103, NUR 120104

Co-requisite: None

This course is a continuation of providing holistic nursing care management of young, middle, and older adults experiencing an array of bio-psycho-social responses of adult to actual and high-risk conditions that affect their functional health patterns. These conditions may be acute or long term and the focus will be on selected functional health patterns. The course emphasizes on medical-surgical specialties such as ENT, ophthalmology, orthopedics etc....

Nursing process will be used as a frame work to formulate nursing diagnoses and identify nursing interventions directed towards promoting, maintaining and restoring the health of adults and their families. This course is designed to assist students with opportunity to provide care for adults` patient with medical – surgical health deviations that can potentially lead to a

critical state. The course emphasizes on medical – surgical specialties such ENT, ophthalmology, orthopedics etc....

The clinical experience is designed to provide students an opportunity to incorporate professional standards as a basis for practice, apply critical thinking, and research, best practice – based findings to provide holistic care for adults. Clinical experiences will be in the medical and surgical ward specialties.

Course Title: Bacteriology

Course Code: Med 120206

Credit Hours: 2hrs. Theory

Pre-requisite: None

Co-requisite: None

This course is designed to provide nursing students with an introduction to the biology of micro-organism, particularly the bacteria, fungi, protozoa, and viruses that are agents of human diseases. This includes the biological characteristics of microbes, ant-microbial methods, and concepts of immunity diagnosis and treatment and prevention of infection.

Course Title: Pediatric Nursing

Course Code: NUR 120301

Credit Hours: 3hrs. (Theory) + 4 hrs. clinical

Pre-requisite: NUR 120203, NUR 120204, NUR 120205

Co-requisite: None

This course is designed to introduce nursing students to the basic knowledge, and principles of pediatric nursing. The course covers the health needs of healthy as well as sick child. This course is

designed to introduce nursing students to the basic skills of nursing care provided to children and their families. Clinical experience offered in this course is designed for the purpose of helping students to integrate theory and research- based finding to provide holistic care to children as well as their families.

Course Title: Maternity & Woman Health Nursing

Course Code:(NUR 120304)

Credit Hours: 3hrs. (Theory) + 4 hrs. clinical

Pre-requisite: NUR 120203, NUR 120204, NUR 120205

Co-requisite: None

This course is designed to assist nursing student in developing expertise and in depth understanding in the field of Obstetrics and Gynecological nursing. It helps students to provide

the client with a holistic care. Also this course aiming to providing students with knowledge skills, and attitude to provide safe nursing care based on evidence-based research and best practice finding for women across life span as well as anew born infant in relation to normal and abnormal conditions. It also familiarizes the learner with the concept of high – risk women and facilitates critical thinking skills in providing care for families during childbearing years. The course aims to make the student able to provide nursing care for the female during pregnancy, labor, post-natal, peri-natal and climacteric period in different heath care setting and M.C.H. Clinical experience also includes caring of families during normal pregnancy, high risk pregnancy and during the health newborn period. Concepts of family integrity are used as a basis for the provision of care. In addition, the course provides an excellent opportunity for the student to enhance communication with mothers, their babies and other family members through health education and interaction.

Course Title: Ethical & Legal Aspects of Nursing

Course Code:(NUR 120207)

Credit Hours: 2hrs. (Theory)

Pre-requisite: None

Co-requisite: None

This course introduces the legal and ethical issues related to the nursing practice. Laws and ethical principles that guide professional nursing practice in the current health care delivery system is emphasized. Information on ethical principles, malpractice, negligence, and standards of care are emphasized.

Course Title: Psychiatric & Mental Health Nursing

Course Code: NUR 120405

Credit Hours: 3hrs. (Theory) + 4 hrs .

Pre-requisite: NUR 12030, NUR 120304

Co-requisite: None

This course is designed to strengthen the student's concept of health, mental health, human relationships and application of the nursing process with individuals demonstrating maladaptive coping responses. The course also focuses on the nursing assessment and management of individuals with various mental health problems. It presents students to concepts of mental health promotion & illness prevention within individuals, groups, and families in different setting.

The course emphasizes on the understanding of basic mental process within culture, legal & ethical context. Psychiatric and mental health nursing clinical experiences enable student to develop clinical skills in providing care effectively and therapeutically for individuals with an acute or chronic maladaptive coping responses through application of therapeutic nurse–patient relationship, nursing process, holistic intervention. In addition, students are expected to integrate principles of psychiatric nursing, psychopharmacology, and communication skills in providing care for patients and their families. Culture, Legal, and ethical dimensions are maintained all through practice.

Course Title: Community Health Nursing

Course Code: NUR 120401

Credit Hours: 3hrs. (Theory) + 4 hrs. clinical

Pre-requisite: NUR 120301, NUR 120304

Co-requisite: None

Community health nursing is a field of public health that deals with study of individuals, families, and communities to improve their health considering the three levels of prevention. Using available community resources and evidence based findings as a basis for making judgments in community health nursing plans. This course focuses on the practice of community health nursing. Students assess families and communities to identify health needs and to apply research – based interventions at all levels of prevention of specific needs of identified population groups. Using available community resources. Also, the course will help students to develop advanced communication skills in collaborating with clients and health team members in planning, implementing and evaluating nursing interventions to improve the overall health of the community with the context of primary health care and current models of health promotion.

Course Title: Epidemiology

Course Code: Med 120301

Credit Hours: 3hrs. (Theory)

Pre-requisite: Med 120103

Co-requisite: None

This course provides the opportunity to explore and discuss causes of health and diseases though systematic and rigorous identification of patterns in populations, formulating casual hypothesis. Epidemiology is the basic science of public health and such provides the scientific underpinning for understanding disease pattern so that effective interventions can be proposed, implemented and evaluated.

Course Title: Nursing Informatics

Course Code: NUR 120206

Credit Hours: 2hrs. (Theory)

Pre-requisite: None

Co-requisite: None

Nursing Informaticscourse is utilizing information systems and technology for improvement and transformation of health care. The focus of this course is on the integration of informatics knowledge, skills, and attitudes to support culturally sensitive, evidence-based practice at leadership level.

Course Title: Critical Care Nursing

Course Code: NUR 120206

Credit Hours: 3hrs. (Theory) + 4 hrs. clinical

Pre-requisite: NUR 120301, NUR 120304, NUR 120203, NUR 120204 , NUR 120205

Co-requisite: None

This course presents psychological concepts as a basis for understanding disease and nursing assessment findings upon which clinical decisions regarding intervention are made. It provides fundamental information about the nursing process of patients in critical care settings. The course requires synthesis of pathophysiological, pharmacological, and therapeutic concepts.

This course is designed to assist students in developing experience and in – depth knowledge in the field of critical care nursing.

This course is designed to provide students with the skills required to care competently and safely for critically ill patient. It focuses on having the students expand their knowledge – base and master critical care nursing psychomotor skills associated with assessment and provision of comprehensive nursing care for patient with acute life threating condition and attitudes through reflection in and on action in clinical settings. It also focuses on the application of immediate rapid and accurate nursing assessment and provision of quality nursing care according to priorities. It enable the students to provide comprehensive quality nursing care for critically ill patient with different body system

alterations with different types of invasive devices and with different types of machines encountered in critical care settings and to understand the critical care environment in which practice occurs in order to provide care for the critically ill patients in the different critical care settings. Nursing process is used as an approach of providing holistic patient care. Critical thinking, Clinical judgment, decision making and team work are emphasized in this course.

Course title: Nursing research
Course code: (Nur 120305)
Credit hours: 2 hrs. (theory)
Pre-requisite: none
Co-requisite: none

This course provides students with opportunities to acquire knowledge that promote development of nursing research consumer. The course focuses on the integration of theory, practice, and research. The course will provide students chances to become familiar with the various methods of scientific inquiry including both qualitative and quantitative date. The components of the research process will be presented, explored, and applied. orientation to the research process will provide students the opportunity to understand evidenced – based practice in nursing and health care and to develop basis of critical evaluation of research findings and applying the results to practice in a variety of clinical settings.

Course title: Normal Growth & Development
Course code: (Nur 120302)
Credit hours: 2 hrs.
Pre-requisite: none
Co-requisite: none

Growth and development are ongoing process that represents the sum of the changes that take place in the life time of an individual. The entire course is a dynamic process that encompasses serval multifaceted and interrelated dimensions; growth development, maturation and differentiation understanding normal growth and development is a mandatory pre – requisite to understand the abnormal events that may occur during disease process. Also , it helps planning interventions to promote healthy well – being at individual , family and community levels .

The course focuses on providing students with the basic concepts and theories of human development throughout lifespan. The course also, emphasizes the role of heredity, environment and community on human development. The course deals with the cognitive, social, and emotional aspects of human development through various developmental theories. It also focuses on the characteristics and common psychological problems during childhood, adulthood and old age.

Course title: Communication & human relations

Course code: (Nur 120208)
Credit hours: 2 hrs.
Pre-requisite: none
Co-requisite: none

Communication skills and human relation course aims at introducing students to theories and models of communication skills which enhance nurse – client interaction, and help students monitor themselves during interaction a therapeutic relationship. This course also strengthen , students , understanding of self , self – motivation , self – awareness and develops creative abilities for goal setting , problems – solving , and critical thinking.

Course title: Emergency nursing
Course code: (Nur 120303)
Credit hours: 3 hrs. (theory) + 4 hrs. clinical
Pre-requisite: Nur 120203, Nur 120204, Nur 120205
Co-requisite: none

This course is designed to provide student with knowledge and skills associated with the delivery of emergency nursing care to an adult patient. The course content is presented through lectures and psychomotor skill stations. Course content reviews pertinent information for the emergency room nurse on the areas of respiratory assessment, shock, first aid, adult triage, resuscitation, trauma nursing.

Practice in emergency settings may range from lifesaving interventions to provide health promotion and injury prevention. This course is designed to assist student to develop psychomotor skills of simulated laboratory / clinical practicum in an emergency setting. It enables the students to provide comprehensive quality nursing care to emergent patient with different body system alteration, with different types of invasive devices and with different types of machines encountered in emergency care setting. Also, it helps student to assess accurately the emergent patient, implement appropriately nursing care of the emergency patient, assist with common emergency procedures, and demonstrate care for the diverse patient condition. Critical thinking, clinical judgment, decision making and team work are emphasized in this course.

Course title: Graduation project
Course code: (Nur 120407)
Credit hours: 2 hrs. (practice)
Pre-requisite: None
Co-requisite: None

Each student will be assigned to design and carryout a project selected from one nursing clinical area for partial fulfillment of graduation.

Course Code: NUR 120405

Credit Hours: 3hrs. (Theory) + 4 hrs .

Pre-requisite: NUR 12030, NUR 120304

Co-requisite: None

This course is designed to strengthen the student`s concept of health, mental health, human relationships and application of the nursing process with individuals demonstrating maladaptive coping responses. The course also focuses on the nursing assessment and management of individuals with various mental health problems. It presents students to concepts of mental health promotion & illness prevention within individuals, groups, and families in different setting.

The course emphasizes on the understanding of basic mental process within culture, legal & ethical context. Psychiatric and mental health nursing clinical experiences enable student to develop clinical skills in providing care effectively and therapeutically for individuals with an acute or chronic maladaptive coping responses through application of therapeutic nurse–patient relationship, nursing process, holistic intervention. In addition, students are expected to integrate principles of psychiatric nursing, psychopharmacology, and communication skills in providing care for patients and their families. Culture, Legal, and ethical dimensions are maintained all through practice.

Course Title: Community Health Nursing

Course Code: NUR 120401

Credit Hours: 3hrs. (Theory) + 4 hrs. clinical

Pre-requisite: NUR 120301, NUR 120304

Co-requisite: None

Community health nursing is a field of public health that deals with study of individuals, families, and communities to improve their health considering the three levels of prevention. Using available community resources and evidence based findings as a basis for making judgments in community health nursing plans. This course focuses on the practice of community health nursing. Students assess families and communities to identify health needs and to apply research – based interventions at all levels of prevention of specific needs of identified population groups. Using available community resources. Also, the course will help students to develop advanced communication skills in collaborating with clients and health team members in planning, implementing and evaluating nursing interventions to improve the overall health of the community with the context of primary health care and current models of health promotion.

Course Title: Epidemiology

Course Code: Med 120301

Credit Hours: 3hrs. (Theory)

Pre-requisite: Med 120103

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Course Title: Nursing Informatics

Course Code: NUR 120206

Credit Hours: 2hrs. (Theory)

Pre-requisite: None

Co-requisite: None

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Course Title: Critical Care Nursing

Course Code: NUR 120206

Credit Hours: 3hrs. (Theory) + 4 hrs. clinical

Pre-requisite: NUR 120301, NUR 120304, NUR 120203, NUR 120204 , NUR 120205

Co-requisite: None

This course presents psychological concepts as a basis for understanding disease and nursing assessment findings upon which clinical decisions regarding intervention are made. It provides fundamental information about the nursing process of patients in critical care settings. The course requires synthesis of pathophysiological, pharmacological, and therapeutic concepts.

This course is designed to assist students in developing experience and in – depth knowledge in the field of critical care nursing.

This course is designed to provide students with the skills required to care competently and safely for critically ill patient. It focuses on having the students expand their knowledge – base and master critical care nursing psychomotor skills associated with assessment and provision of comprehensive nursing care for patient with acute life threating condition and attitudes through reflection in and on action in clinical settings. It also focuses on the application of immediate rapid and accurate nursing assessment and provision of quality nursing care according to priorities. It enable the students to provide comprehensive quality nursing care for critically ill patient with different body system

alterations with different types of invasive devices and with different types of machines encountered in critical care settings and to understand the critical care environment in which practice occurs in order to provide care for the critically ill patients in the different critical care settings. Nursing process is used as an approach of providing holistic patient care. Critical thinking, Clinical judgment, decision making and team work are emphasized in this course.

Course title: Nursing research
Course code: (Nur 120305)
Credit hours: 2 hrs. (theory)
Pre-requisite: none
Co-requisite: none

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Course title: Normal Growth & Development
Course code: (Nur 120302)
Credit hours: 2 hrs.
Pre-requisite: none
Co-requisite: none

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Course title: Communication & human relations

Course code: (Nur 120208)
Credit hours: 2 hrs.
Pre-requisite: none
Co-requisite: none

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Course title: Emergency nursing
Course code: (Nur 120303)
Credit hours: 3 hrs. (theory) + 4 hrs. clinical
Pre-requisite: Nur 120203, Nur 120204, Nur 120205
Co-requisite: none

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Course title: Graduation project
Course code: (Nur 120407)
Credit hours: 2 hrs. (practice)
Pre-requisite: None
Co-requisite: None

Each student will be assigned to design and carryout a project selected from one nursing clinical area for partial fulfillment of graduation.

مصفوفة توافق المقررات الدراسية مع مواصفات الخريج

Program:		بكالوريوس تمريض									
Accreditation date:		2016									
matrix:		Courses X Attributes									
Courses		Attributes of the Graduates of Nursing									
		1	2	3	4	5	6	7	8	9	10
المستوى الاول	NUR 120101اساسيات تمريض 1	X	X	X	X	X	X	X	X	X	X
	MED 120101تشريح 1				X					X	
	MED 120102فسيولوجى 1				X					X	
	Med 120103تغذية و كيمياء حيوية				X					X	
	SUP 120101 علم اجتماع		X	X	X			X		X	
	حقوق الانسان 00000		X	X	X			X		X	
	لغة انجليزية 70201			X	X					X	
	NUR 120102اساسيات تمريض 2	X	X	X	X	X	X	X	X	X	X
	MED 120104تشريح 2				X					X	
	MED 120105فسيولوجى 2				X					X	
	MED 120106بكتريولوجى				X					X	
	MED 120107طفيليات				X					X	
المستوى الثانى	NUR 120203تمريض الباطنى الجراحى	X	X	X	X	X	X	X	X	X	X
	NUR120204تقييم الصحى	X	X	X	X	X	X	X	X	X	
	MED 120201باثوفسيولوجى		X		X					X	
	MED 120202عقاقير				X					X	
	SUP 120201علم نفس		X	X	X					X	
	NUR 120205تمريض الباطنى الجراحى 2	X	X	X	X	X	X	X	X	X	X
	MED 120203أدوية التطبيقية				X					X	
	NUR 120206المعلوماتية فى التمريض					X				X	
	SUP120202استيراتيجية التعليم والتثقيف الصحى									X	
	NUR 120207النواحى القانونية و الاخلاقية فى التمريض		X	X	X					X	
	NUR 120208التواصل و العلاقات الانسانية		X		X		X	X	X	X	X
المستوى الثالث	NUR 120301تمريض الاطفال	X	X	X	X	X	X	X	X	X	X
	NUR 120302التطور فى مراحل الحياة	X	X	X	X				X	X	X
	NUR 120203تمريض الطوارئ	X	X	X	X	X	X	X	X	X	X
	MED 120301تغذية تطبيقية				X					X	
	NUR 120304تمريض صحة المرأة و التوليد	X	X	X	X	X	X	X	X	X	X
	NUR 120305البحث فى التمريض	X	X	X	X					X	
	SUP 120301مبادئ الاحصاء									X	
	MED120301وبائيات				X					X	
Program:		بكالوريوس تمريض									

Accreditation date:		2016									
matrix:		Courses X Attributes									
Courses		**Attributes of the Graduates of Nursing**									
		1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	9	10
المستوى الرابع	NUR 120401تمريض صحة المجتمع	X	X	X	X	X	X	X	X	X	X
	NUR 120402ادارة التمريض	X	X	X	X	X	X	X	X	X	X
	NUR مهارات تطوير العاملين فى التمريض 120403				X	X	X	X		X	
	NUR 120404الممارسة القائمة على الدليل	X	X		X					X	
	NUR 120405تمريض الصحة النفسية و العقلية	X	X	X	X	X	X	X	X	X	X
	NUR 120406تمريض الحالات الحرجة	X	X	X	X	X	X	X	X	X	X
	NUR 120407مشروع التخرج	X	X	X	X	X	X	X	X	X	
اختياري جامعة وكلية	مهارات التواصل 20500		X	X	X	X	X	X	X	X	
	نشأة العلوم الطبية 30001		X					X		X	
	الحاسب الالى 40001				X					X	
	دراسة الجدوى 50001									X	
	اللغة العربية 70142									X	
	الثقافة الرياضية 8000									X	
	أخلاقيات ومهارات البحث العلمى 90001				X			X		X	
	ELECT 120502مبادئ التأهيل				X					X	
	ELECT 120504علم الوراثة				X					X	
	ELECT 120505نمط الحياة								X	X	
	ELECT 120506الضغوط النفسية		X		X				X	X	
	ELECT 120508تخطيط وتنسيق المستشفيات									X	
	ELECT 120509المفاهيم الحديثة فى التمريض		X	X	X					X	

منسق المعيار **مدير وحدة الجودة** **عميد الكلية**

د / نسرين يونس **د / أماني مسعد** **أ.د/ مها أبوجازية**

مصفوفة توافق المعايير الاكاديمية (2009) للبرنامج التعليمى مع مواصفات الخريج

Program:	بكالوريوس التمريض									
Accreditation date:	2016									
matrix:	ILO'S X Attributes									
ILO'S	**Attributes of the Graduates of Nursing**									
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**
Knowledge and understanding										
A.1	√	√		√		√			√	
A.2	√			√		√			√	
A.3	√		√	√		√			√	
A.4	√		√	√		√			√	√
A.5	√			√		√		√	√	√
A.6	√		√	√	√	√	√		√	√
Intellectual skills										
B.1	√	√		√		√		√	√	√
B.2	√	√	√	√	√	√	√	√	√	√
B.3	√	√		√	√	√	√	√	√	√
B.4	√	√		√	√	√	√		√	√
B.5	√	√		√	√	√	√	√	√	√
B.6	√	√		√	√	√		√	√	√
B.7	√	√	√	√	√	√	√	√	√	√
Professional and practical skills										
c.1	√	√		√		√		√	√	√
c.2	√	√	√	√		√	√	√	√	√
c.3	√	√	√	√	√	√	√	√	√	√
c.4	√	√	√	√	√	√	√	√	√	√
c.5	√	√	√	√	√	√	√	√	√	√
c.6	√	√	√	√	√	√	√	√	√	√
c.7	√	√	√	√	√	√	√	√	√	√
c.8	√	√	√	√	√	√	√	√	√	√
c.9	√	√	√	√	√	√	√	√	√	√
General and transferable skills										
D.1	√	√	√	√	√	√	√	√	√	√
D.2	√		√	√	√			√		
D.3	√	√	√	√	√	√	√	√		√
D.4	√	√	√	√		√	√		√	√
D.5	√		√	√	√	√			√	√
D.6	√		√	√	√	√			√	√
Attitudes										
E.1		√	√	√	√		√	√		
E.2	√	√	√	√	√	√	√	√	√	√
E.3		√	√	√	√		√	√		

منسق المعيار
د / نسرين يونس

مدير وحدة الجودة
د / أماني مسعد

عميد الكلية
أ.د / مها أبو جاريه

جامعة كفر الشيخ – كلية التمريض
وحدة ضمان الجودة

مصفوفة توافق المقررات الدراسية مع المعايير الأكاديمية المرجعية (NARS, 2009)

Program:
Accreditation date:
matrix: Courses X ILO'S

| Courses | ILO'S | | |

مصفوفة توافق مخرجات التعلم المستهدفة مع المعايير الاكاديمية المرجعية

Program:	بكالوريوس تمريض																													
matrix:	ILO'S X NARS - 1st Edition 2009																													
ILO'S	Knowledge and Understanding						Practical and Clinical Skills									Intellectual Skills						General and Transferable Skills						Attitude		
	2.1	2.2	2.3	2.4	2.5	2.6	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	4.1	4.2	4.3	4.4	4.5	4.6	5.1	5.2	5.3	5.4	5.5	5.6	6.1	6.2	6.3
A- Knowledge																														
1	X																													
2		X																												
3			X																											
4				X																										
5					X																									
6						X																								
B- Practical																														
1							X																							
2								X																						
3									X																					
4										X																				
5											X																			
6												X																		
7													X																	
8														X																
9															X															

منسق المعيار
د / نسرين يونس

مدير وحدة الجودة
د / أمانى مسعد

عميد الكلية
د / مها أبوجازية

Program :	بكالوريوس تمريض																													
matrix:	ILO'S X NARS - 1st Edition 2009																													
ILO'S	Knowledge and Understanding						Practical and Clinical Skills									Intellectual Skills						General and Transferable Skills						Attitude		
	2.1	2.2	2.3	2.4	2.5	2.6	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	4.1	4.2	4.3	4.4	4.5	4.6	5.1	5.2	5.3	5.4	5.5	5.6	6.1	6.2	6.3
C- Intellectual Skills																														
1																X														
2																	X													
3																		X												
4																			X											
5																				X										
6																					X									
D- General skills																														
1																						X								
2																							X							
3																								X						
4																									X					
5																										X				
6																											X			
E- Attitude																														
1																												X		
2																													X	
3																														X

عميد الكلية
أ.د/ مها أبو حارية

مدير وحدة الجودة
د / أماني مسعد

منسق المعيار
د / نسرين يونس

محضر اجتماع مجلس إدارة وحدة ضمان الجودة
الجلسة رقم (٤٩) للعام (٢٠٢٢/٢٠٢٣)
بتاريخ ٢٠٢٢/٩/١٩

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إنه في يوم الاثنين الموافق ٢٠٢٢/٩/١٩م اجتمع مجلس إدارة وحدة ضمان الجودة بالكلية، برئاسة السيدة أ.د/ مها أبو جازية (عميد الكلية، ورئيس مجلس إدارة الوحدة) وبحضور كلاً من: –

م	الاسم	التوصيف	الصفة
١	– ا.د/ مها ابوجازية	عميد الكلية	رئيس
٢	– ا.م.د/ صباح ابو الفتوح	وكيل الكلية لشؤون التعليم والطلاب	عضو
٣	– ا.د/ هالة عبدالفتاح	وكيل الكلية لشئون الدراسات العليا والبحوث	عضو
٤	– ا.م.د/ نجوى جودة	وكيل الكلية لشئون خدمة المجتمع وتنمية البيئة	عضو
٥	– د/ امانى مسعد احمد	مدير وحدة ضمان الجودة	عضو
٦	– ا/ انس شرف الدين	أمين الكلية	عضو
٧	– ا/ همت مصطفى العجمى	طرف مجتمعي	عضو
٨	– عمرو الشحات محمد عرفة	طالب بالفرقة الرابعة	عضو

بالإنابة عن مجلس الكلية

على أن تطبق القواعد المنظمة في هذا الشأن

الموضوع العشرون:

- بشأن اعتماد توصيف البرنامج الدراسي ومقرراته الدراسية ومصفوفاته للعام الاكاديمي ٢٠٢٢/٢٠٢٣م (لائحة قديمة)

القرار:

- الموافقة على اعتماد توصيف البرنامج الدراسي ومقرراته الدراسية ومصفوفاته للعام الاكاديمي ٢٠٢٢/٢٠٢٣م (لائحة قديمة)

الموضوع الواحد والعشرون:

- بشأن اعتماد توصيف البرنامج الدراسي والمقررات الدراسية ومصفوفاته (لائحة محدثة) الدورة الدراسية ٢٠٢٢/٢٠٢٣ – ٢٠٢٦/٢٠٢٧

القرار:

- الموافقة على اعتماد توصيف البرنامج الدراسي (لائحة محدثة) ومصفوفاته الدورة الدراسية ٢٠٢٢/٢٠٢٣ – ٢٠٢٦/٢٠٢٧

الموضوع الثاني والعشرون:

- بشأن اعتماد توصيف مقررات البرنامج الأكاديمي(لائحة محدثة) الدورة الدراسية ٢٠٢٢/٢٠٢٣ – ٢٠٢٦/٢٠٢٧

القرار:

- الموافقة على اعتماد توصيف مقررات البرنامج الأكاديمي(لائحة محدثة) الدورة الدراسية ٢٠٢٢/٢٠٢٣ – ٢٠٢٦/٢٠٢٧

الموضوع الثالث والعشرون:

- بشأن اعتماد خطة المشاركة المجتمعية

القرار:

الموافقة على اعتماد خطة المشاركة المجتمعية

الموضوع التاسع والعشرون:

- بشأن اعتماد الخطة التدريبية للباحثين للعام الأكاديمي ٢٠٢٢-٢٠٢٣م

القرار:

الموافقة على اعتماد الخطة التدريبية للقيادات للباحثين للعام الأكاديمي ٢٠٢٢-٢٠٢٣م

الإعتمادات:

مدير وحدة ضمان الجودة	عميد الكلية ورئيس مجلس إدارة الوحدة