

## **Suggested Topics for Research**

## Second Semester of the Academic Year 2019/2020

| ترجمة من العربية                        |
|---|
| Course Name in English:Translation into |
| Arabic                                  |
| Professor/Dr.:Samy Hanafy Mahmoud Ali   |
| ••••••                                  |
| Year:Third Year                         |
|   |
| Department:English Department           |
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| No. | Research Title  | Research Elements          |
|-----|---|----------------------------|
| 1   | 1. A: Provide a full account of the major types of meaning in word and utterances: the lexical, the expressive, the presupposed and the evoked.  B: Translate the following passages into the opposite language:  i. "How Human Tear Ducts Work" pp. 107-108.  ii. حبث عنك شبح الكوليسترول للأبد" ص 184 الكوليسترول للأبد" ص 184 الكوليسترول للأبد" ص 184 الكوليسترول للأبد عنك شبح . C: Based on your understanding of nonequivalence at word level, give an explanation of the following:  a. Culture specific concepts  b. Differences in expressive meaning.  c. Differences in form.  d. The use of loan words in the source text. | 1-<br>2-<br>3-<br>4-<br>5- |
| 2   | 2. A: 'Common problems of non-equivalence'.  B: Translate the following passages into the opposite language:  i. "Bird Intelligence" pp126-127.  ii. 194 والمحمل النطوعي" معالمة المحمل النطوعي"  assed on the translated passages mentioned ove, explain the use of the following terms:  a. Words carrying the propositional meaning only. (2 to 4 words only)  b. Words carrying both the propositional and the expressive meanings.(2 to 4 words only)  c. Words carrying the expressive meaning only if there are any.(1 to 2 words)  d. Words with two or more morphemes. (2 to 4 words only)                                     | 1-<br>2-<br>3-<br>4-<br>5- |
| 3   | 3. A: The main types of meaning in words  | 1-                         |

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|   | and utterances.                                     | 2-            |
|---|---|---------------|
|   | B: Translate the following passages into            | 3-            |
|   | the opposite language:                              | 4-            |
|   | i. "The Term Robotics" pp.                          | 5-            |
|   | 69-70.  |               |
|   | "تلوث الهواء يقصر العمر" اii.                       |               |
|   | ص177  |               |
|   |   |               |
|   | C: Provide an explanation of the following:         |               |
|   | <ul> <li>a) Differences in expressive</li> </ul>    |               |
|   | meaning.  |               |
|   | b) The target language lacks a                      |               |
|   | specific term(hyponym).                             |               |
|   | c) The target language lacks a                      |               |
|   | superordinate.                                      |               |
|   | d) The source language concept is                   |               |
|   | not lexicalized in the target                       |               |
|   | _   |               |
|   | language.   |               |
|   |   |               |
|   | 4. A: Translation Techniques with special           |               |
|   | reference to the translated versions of the         |               |
|   | textbook passages. (Students select 2               |               |
|   | English passages and 2 passages in Arabic           |               |
|   | to apply translation techniques)                    |               |
|   | to apply translation teeriniques,                   |               |
|   | B: Translate the following passages into            |               |
|   |   | 1-            |
|   | the opposite language:<br>i. "Cloud Seeds and Ozone |               |
|   |   | 2-            |
| 4 | Holes" pp. 135-136                                  | 3-            |
|   | " من شكل عينيك اكتشف                                | 4-            |
|   | امراضك" ص 179                                       | 5-            |
|   |   |               |
|   | C: Give a brief account of the following:           |               |
|   | <ul> <li>a. Lexical meaning</li> </ul>              |               |
|   | b. Morphemes  |               |
|   | <ul> <li>c. Collocational restrictions</li> </ul>   |               |
|   | d. Mode of discourse                                |               |
|   |   |               |
|   | F. A. Types of non-positival and a substitute of    |               |
|   | 5. A: Types of non-equivalence and various          |               |
|   | strategies used for dealing with them.              | 1-            |
|   |   | 2-            |
| 5 | B: Translate the following passages into            | 3-            |
|   | the opposite languages:                             | 4-            |
|   | i. "The Expansion of                                | 5-            |
|   | Universe" pp. 60-61                                 | <sup>3-</sup> |
|   | "اكتشاف الأسس الجينية لأشكال                        |               |

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| الوجوه البشرية" ص 180  |  |
|--|--|
| C: Write short notes on the following terms:   |  |
| <ul><li>a. Mode of discourse.</li><li>b. Lexical meaning.</li><li>c. Tenor of discourse</li><li>d. Morpheme as distinct from word.</li></ul> |  |

### **Course Instructor:**

Name: Samy Hanafy Mahmoud Ali

Signature: