



Università di Kafrelsheikh Facoltà Al Alsun	 	جامعة كفر الشيخ كلية الالسن
Dipartimento di: italiano		اسم القسم (البرنامج): اللغة الإيطالية
Materia: Seconda lingua straniera:(italiano) Durata : ٢ ore Anno : IV(٤)		اسم المقرر: لغة ثانية (الإيطالية) الزمن: ساعتان الفرقة: الرابعة
Sessione di : Maggio ٢٠٢٢ (٢ semestre)		امتحان الفصل الدراسي: الثاني (٢٠٢١- ٢٠٢٢) دور: مايو ٢٠٢٢
Docente Dott.ssa: Hanan M. Kamal Firma:		استاذ المادة: د. حنان محمد كمال التوقيع:

١- Leggere il seguente brano poi rispondere alle domande:

(١٠ punti):

Una casetta in campagna

Daniela: Perché leggi gli annunci? Stai cercando un altro lavoro?

Tommaso: No, sto cercando casa.

Daniela: Ah, sì? Pensavo che tu fossi contento del tuo appartamento.

Tommaso: All'inizio lo ero. Non mi aspettavo però che questa zona si trasformasse in un inferno! Ma lo sai che a volte per trovare parcheggio ci metto anche mezz'ora?!

Daniela: Davvero?! Io credevo che fosse il quartiere più bello della città, lontano dall'inquinamento e dal traffico del centro.

Tommaso: Una volta sì, ora non più. La zona è sempre piena di macchine e lo smog, da quando hanno costruito quell'enorme centro commerciale, è arrivato anche da noi.

Daniela: Veramente non sapevo che vi avesse creato così tanti problemi. Quindi, pensi proprio di cambiare quartiere?

Tommaso: Macché quartiere! Io vorrei trovare una bella casetta in campagna: comoda, con un bel giardino, in mezzo al verde e all'aria pulita. Forse dovevo farlo prima che la situazione diventasse insopportabile.

Vero (✓) o Falso (X):

١) Tommaso cerca un'altro lavoro. ()

٢) Nella zona di Tommaso ci mette mezz'ora per trovare parcheggio. ()

٣) Non ci sono inquinamento e traffico nella zona di Tommaso. ()

٤) Tommaso vuole trovare una bella casetta in campagna. ()

٥) Tommaso pensa di cambiare solo quartiere. ()

٢) Completare con il verbo al congiuntivo imperfetto

(٥ punti)

١) Non volevo che i ragazzi(passare) le vacanze da soli.

٢) Erano tutti convinti che tu (finire) il lavoro in tempo.

٣) Perché eravate così sicuri che quella strada (portare) all'albergo?

٤) Non credevo che Michele (potere) venire con noi.

٥) Speravo che voi (visitare) meglio la città. Chissà quando ci tornerete!

٣) Completare con il verbo al congiuntivo trapassato

(٥ punti)



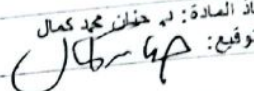
١) Avevo paura che Tiziana non mi (capire).

٢) Era importante che Maria e Laura (arrivare) a destinazione.

٣) Credevo che tutti voi già (leggere) il libro.

٤) Sembrava che i bambini (perdere) la capacità di ascoltare.

٥) Ho pensato che tu mi (scrivere) un'email.

Università di Kafrelsheikh Facoltà Al Alsun	 	جامعة كفر الشيخ كلية الالسن
Dipartimento di: italiano		اسم القسم (البرنامج): اللغة الإيطالية اسم المقرر: لغة ثانية (الإيطالية) الزمن: ساعتان الفرقة: الرابعة
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 ٢) Erano tutti convinti che tu (finire) il lavoro in tempo.
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Université de Kafrelsheikh
Faculté des langues
Département de français
Matière: Deuxième langue étrangère
Durée : 2 heures
4ème année



جامعة كفر الشيخ
كلية اللغات
اسم القسم (البرنامج): اللغة الفرنسية
اسم المقرر: لغة أجنبية ثانية
الزمن: ساعتان
الفرقة: الرابعة
امتحان الفصل الدراسي الثاني (2021-2022)
نور:
استاذ العادة: د. ابراهيم أبو المعاطي
التوقيع:

1ème semestre (2021-2022)

Dr. Ibrahim Abouelmaati
signature:

Répondez aux questions suivantes :

(32 points)

I- Remplacez les mots soulignés par un pronom personnel convenable

(16 points)

- 1- J'écris à mon père.
- 2- Je n'aime pas la musique.
- 3- Va à l'école.
- 4- J'ai trois livres.
- 5- Je donne le cahier à mon professeur.
- 6- Prends le livre.
- 7- Je m'intéresse à la lecture.
- 8- Ne nous raconte pas d'histoires.

II- Choisissez le pronom relatif convenable:

(12 points)

- 1- Voici l'appartement (où – que- qui) j'habite.
- 2- Je prends le livre (où – que- qui) est sur la table.
- 3- Je voudrais le livre (où – que- qui) tu lis.
- 4- Voici le livre (où – que- dont) j'ai besoin.
- 5- Voici le livre (où – que- qui) je cherche.
- 6- Il s'occupe de ses parents (où – que- qui) sont malades.

III- Faites trois dialogues différents qui se déroulent tous au magasin de vêtements entre la vendeuse et les clients.

(20 points)

Bonno chance

Dr. Ibrahim Abouelmaati



Beantworten Sie bitte die folgenden Fragen!

I.

(20 Punkte)

A. Wählen Sie die richtige Antwort aus!

1. Die Autos sind repariert (A. werden – B. geworden – C. worden).
2. Wir werden (A. nach – B. in – C. zu) Deutschland fahren.
3. Sie haben (A. ihn - B. mir - C. Ihnen) im Zug kennen gelernt.
4. Peter hat Anna in Zürich getroffen. Er kennt (A. ihr- B. sich- C. sie) gut.
5. Murad kommt mit (A. ihrer- B. seinem- C. seiner) Schwester zur Party.
6. Ich wurde gestern zum Abendessen (A. eingeladen - B. ausgeladen – C. geladen).
7. Der Plan musste geändert (A. werden- B. worden – C. haben).
8. Das Buch wurde (A. von – B. durch – C. nach) mir geschrieben.
9. (A. Den – B. Der – C. Die) alten Menschen werden geholfen.
10. Er sieht so aus, (A. als ob – B. als – C. wenn) er arm wäre.
11. Der Anruf des (A. Kunde – B. Kundes – C. Kunden) war erfolgreich.
12. Wir (A. haben – B. sind – C. sollen) im Restaurant angekommen.
13. Ich würde mich freuen, wenn du (A. gekommen – B. kämen – C. kommen) würdest.
14. Paul sagt, sein Freund (A. habe - B. sei – C. werde) gegangen.
15. Er (A. hat – B. ist – C. habt) zu Hause geblieben.

B. Bestimmen Sie, ob die folgenden Sätze grammatisch oder inhaltlich richtig oder falsch sind?

1. Man hoffte damals auf einer politischen Veränderung.
2. Ich half dich bei Lösung des Problems.
3. Frau Demming hat von der Öffnung der Grenze erfahrt.
4. Der Herbst 1989 war eine spannenden Zeit.
5. Adjektive, die auf –a wie *prima* enden, werden dekliniert.

II.

(10 Punkte)

A. Bilden Sie Sätze im Passiv!

1. Die Kinder fragen oft den Lehrer.
2. Gestern hat der Arzt Peter operiert.
3. Der Mechaniker kann heute den Wagen reparieren.

B. Bilden Sie Wunschsätze in der Gegenwartsform mit *Wenn ich doch ...!*

1. Ich habe keinen Freund. (einen Freund haben)
2. Ich bin krank. (bald gesund sein)

III.

(18 Punkte)

A. Übersetzen Sie die folgenden Texte ins Arabische!

1. Die Regierungen aus fast allen Ländern verhandeln zurzeit über den Klima-Schutz. Die UNO sagt: Wir brauchen einen viel stärkeren Klima-Schutz, um die Menschheit vor Katastrophen zu schützen.
2. Die Informationstechnik entwickelt sich sehr schnell und bietet immer mehr Möglichkeiten, Informationen zu bekommen und zu nutzen. Durch Online und Internet kann man zu Hause am Computer Informationen erhalten und sich mit anderen Menschen in Verbindung setzen.

B. Wählen Sie nur ein Thema aus und schreiben Sie darüber einen Aufsatz!

1. Die Balance zwischen Studium und Arbeit
2. Das Problem der Corona-Pandemie

Viel Erfolg!

谢赫村大学
语言学院
中文系
第二学期考试 (2022 年 6 月)
四年级
课程: 第二外语
时间: 两个小时



جامعة كفر الشيخ
كلية الألسن
قسم اللغة الصينية
امتحان الفصل الدراسي الثاني (يونيو ٢٠٢٢)
الفرقة: الرابعة
المادة: لغة أجنبية ثانية
الزمن: ساعتان

考试由 4 道问题组成, 在 2 页

الامتحان مكون من ٤ أسئلة مطبوع في عدد ٢ صفحة

一、把下列文章翻译成阿拉伯语: (12 分)

美国 10 月失业率降至 4.6%

美国劳工部 5 日公布的数据显示, 美国 10 月份失业率下降至 4.6%, 非农部门新增就业人数为 53.1 万, 超过市场普遍预期。

数据显示, 美国 10 月失业率延续下降趋势, 但仍高于去年 2 月新冠疫情暴发前水平。失业人数降至 740 万, 较去年 2 月份高出 170 万。同时, 失业时间超过 27 周的长期失业人数下降 35.7 万至 230 万, 仍较疫情前高出 120 万。

二、完成下列句子: (12 分)

1. 中国的国旗为……………星红旗, 旗面的红色象征……………。
2. 中国的国歌是创作于……………年的《……………》。
3. 中国位于……………东部, ……………西岸。
4. 中国陆地面积约……………平方公里, 略小于欧洲总面积。
5. 中国的海岸线总长度……………公里, 在辽阔的中国海域上分布着……………个岛屿, 其中最大的是……………岛, 其次是……………岛, 这两个岛各为中国的……………。



三、填上动词“是”、“有”或“在”：（12分）

1. 我父亲……………医生。
2. 我们……………汉语语法书。
3. 银行……………这边。
4. 他前边……………他弟弟。
5. 玛丽……………三个哥哥。
6. 英文杂志……………朋友那儿。

四、改正下列错句：(12分)

- 1-她在朋友。
- 2-我不有小说。
- 3-他是是中国人。
- 4-他在着老师家。
- 5-我是了大学生。
- 6-他们是不工人。

تمنياتنا بالتوفيق والنجاح

Kafreisheikh University Faculty of Al Alsun	 	جامعة كفر الشيخ كلية الاسن
Department of English Subject: Second Language Duration : 2 Hrs Year : Seniors		اسم القسم : اللغة الإنجليزية اسم المقرر : لغة ثانية الزمن : ساعتين الفرقة : الرابعة
Semester : 2nd Semester		امتحان الفصل الدراسي : الثاني (2021- 2022) دور : أول
Dr. Doaa Abdelhafez Signature:		استاذ المادة : د. دعاء عبد الحافظ التوقيع:



I-Read the Following and Answer the Following Questions:

The skin of the rattlesnake is sometimes **prized** by those who may have **captured** and killed one. Most skins are **blotched** with dark diamond designs and usually are gray or light-brown in color. However, this may vary among the different **species**. The skin is sometimes used for making belts and straps, and many people who live in the mountains may have a story or two of an **encounter** with the deadly snakes. It is easier to **protect** yourself against a snake bite than to treat it. You should learn how to **identify** a poisonous snake by its markings, watch where you walk, and avoid putting your hands where you can't see. When **hiking** or **camping**, it is a good idea to wear heavy boots and carry a long stick. If a person is bitten by a rattlesnake, an intense burning pain will occur within five minutes. Swelling will follow, and the skin around the bite will become **discolored**. **The victim** may soon feel **dizzy** and nauseous and may faint within a few minutes.

Even though the rattlesnake bite may be **deadly**, there are some people who enjoy eating the meat of the rattlesnake, and recipes exist for rattlesnake stew. Of course, the poison should be removed before cooking. Does this sound strange? It shouldn't to the Japanese who **prize** eating fugu. **This fish**, considered a delicacy, contains a **toxin** even more deadly than the rattlesnake's bite.



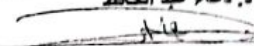
1- "Prized" in the first line means (important- cheap – useless)

2- "Captured" in line 2 means (sold- bought – caught)

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Semester : 2nd Semester		امتحان الفصل الدراسي: الثاني (2021- 2022) نور: أول
Dr. Doaa Abdelhafez Signature:		استاذ المادة: د. دعاء عبد الحافظ التوقيع:

II-Choose the Correct Answer:

- 1- The sun (rise – rises - rose) every day in the morning.
- 2-I (live - lives - living) in Cairo.
- 3-They (has – have - are having) two tasks to do.
- 4- Please, give me (some – any – none) apples.
- 5-I do not have (some – any – none) homework today.
- 6-She (am – is – are) happy today.
- 7-My brother (studies – studied – study) English to be a translator.
- 8- We (like – likes – liking) working together as a team.
- 9- We (have – had – will have) a great time in tomorrow's party.
- 10-Ali (was –were – will be) the star of last week's match.

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III-Write a Short Essay on *ONLY ONE* of the Following Topics:

i. Something you like most in your character.

OR

ii. Something you want to change in your character.



IV- Translate the Following Passage from English into Arabic:

There's a growing debate about the impact that artificial intelligence will have on our future, with two tech luminaries themselves -- Tesla CEO Elon Musk and Facebook CEO Mark Zuckerberg -- as figureheads representing glass half empty versus half full perspectives, respectively. Last week Musk commented that AI is an "existential risk for human civilization." Zuckerberg retorted that comments like this are "pretty irresponsible," to which Musk tweeted that Zuckerberg's "understanding of the subject is limited." While these comments refer to sweeping impacts, many are debating one specific area where we are already seeing the effects of AI: jobs.

As humans, we're trained to watch for threats to our survival and predict tragedies. Jobs are intrinsically linked to our survival, as they're the way most of us earn income and are therefore able to provide for our basic needs. However, many are predicting that with the advent of AI, we will see the rise of a "useless class"—people who are not just unemployed, but are unemployable.

Good Luck

Dr. Doaa Abdelhafez

Kafrelsheikh University Faculty of Al Asun		جامعة كفر الشيخ كلية الاسمن
Department of English Subject: Second Language Duration : 2 Hrs Year : Seniors		اسم القسم : اللغة الإنجليزية اسم المقرر : لغة ثانية الزمن : ساعتين الفرقة : الرابعة
Semester : 2nd Semester		امتحان الفصل الدراسي : الثاني (2021- 2022) نور : أول
Dr. Doaa Abdelhafez Signature:		استاذة المادة : د. دعاء عبد الحافظ التوقيع:

- 3- **"Blotched"** in line 2 means (has one color- has no color- spotted).
- 4- **"Species"** in line 4 means (kinds - numbers-shapes) of snakes.
- 5- **"Encounter"** in line 5 means (escape - meeting - both).
- 6- **"Protect"** in line 6 means (avoid - enjoy - like) a snake bite.
- 7- **"Identify"** in line 7 means (treat - know - both).
- 8- **"Hiking"** in line 9 means (climbing mountains- jumping- running).
- 9- **"Camping"** in line 9, means sleeping outdoors in a (tent- car - train).
- 10- **"Discolored"** in line 12, means (same - change - increase) of color.
- 11- **"The victim"** in line 12, refers to the (snake - bitten person - camp)
- 12- **"Dizzy"** in line 12, denotes (full - partial - no) balance.
- 13- Swelling happens (before - after - both before and after) the burning pain.
- 14- **"Deadly"** in line 14, means causing (sickness- sickness - headache)
- 15- Some people cook the rattlesnake (grilled - stewed - fried)
- 16- **"This"** in line 17, refers to (the rattlesnake - fugu - the Japanese)
- 17- **"Prize"** in line 17, means (like - hate - enjoy)
- 18- The rattlesnake is (more - less - both) poisonous than fugu.
- 19- Rattlesnakes exist in (Japan - America - both).
- 20- **"toxin"** in the last line means (medication - poison - cream).