



Date: 20/1/2019

This exam measures ILOs no.: a.3, a.4, a. 8, a.18, a.25, b.2, b.7, b.15, c.1, c.14.

Answer the following questions:

[1] Question One: (20 Marks)

- A- Sketch the functional block diagram of the analog communication system, and then explain the functions performed by each block. (10 marks)
- B- Explain with net sketches and examples the modes of the channel operation. (10 marks)

[2] Question Two: (20 Marks)

- A- Sketch the modulator and demodulator block diagram of the conventional amplitude modulation (full AM). Then write its general form equation. (10 marks)
- B- Sketch the modulator and demodulator block diagram of the double side band suppressed carrier amplitude modulation. Then write its general form equation. (10 marks)

[3] Question Three: (15 Marks)

A carrier signal $c(t) = A_c \cos(\omega_c t)$ is modulated by a single tone signal $m(t) = A_m \cos(\omega_m t)$ to form the amplitude modulated signal (AM) (5 marks)

$$s(t) = [A_c + A_m \cos(\omega_m t)] \cos(\omega_c t)$$

where $A_c=10$; $A_m=2$; $f_c=1000\text{Hz}$; $f_m=50\text{Hz}$.

- Calculate the modulation index μ . (5 marks)
- What is the required bandwidth to transmit the AM signal. (5 marks)
- Show that the total sideband power to the total power in the modulated wave is equal to $\mu^2/(2+\mu^2)$ (5 marks)

[4] Question Four: (30 Marks)

The modulating signal $m(t) = 20 \text{sinc } 2000\pi t$ is multiplied by the carrier $c(t) = 100 \cos(2\pi f_c t)$ where $f_c = 800 \text{ kHz}$.

- i. Sketch the DSB-SC modulated signal in time domain. (3 marks)
- ii. Determine and sketch spectrum of the DSB-SC signal. (6 marks)
- iii. Determine the (time domain) expression for the LSB of the SSB AM signal. (3 marks)
- iv. Determine and sketch the spectrum of the LSB of the SSB AM signal. (6 marks)
- v. Determine the (time domain) expression for the AM signal. (3 marks)
- vi. Sketch the AM modulated signal in time domain. (3 marks)
- vii. Determine and sketch the spectrum of the AM signal. (6 marks)

Best Wishes

Committee of Correctors and Testers

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