

Curriculum Vitae



Prof. Dr. Amira. A.A. ZAYED

Professor of foundations and Educational Planning
Faculty of Education - KafrelSheikh University

Qualifications:

- 1 – BSc. and Education with excellent grade with honors 1992.
- 2- Special Diploma in Education with Excellent Grade 1995.
- 3- Master of Education " Foundations of Education" with excellent grade, 1997.
- 4- PhD in Education "Foundations of Education" 2001.

career:

- 1- Administrator in the Department of Foundations of Education from 1993-1997.
- 2- Assistant Lecturer, Department of Educational Foundations, 1997-2000.
- 3- Lecturer of Education, Department of Foundations of Education, 2001.
- 4- Assistant Professor, Department of Foundations of Education, Faculty of Education, KafrelSheikh university, 2010.
- 5- Professor of Education and Educational planning, Faculty of Education, KafrelSheikh university, from 2015 until now.

Administrative and supervisory functions:

- 1- Vice Dean of the College of Education for Community Service and Environmental Development from 2020 until now.
- 2- Academic Supervisor for Teacher Preparation Program in English from 2019-2020.
- 3- Member of the jury for the promotion of professors and assistant professors, referees' committees for the fundamentals of education and educational planning.

Scientific and research activity:

I- Published scientific papers and translated works.

- 1- Values Educator in Amal Dunqul's Poetry "An Analytical Study".
- 2- Education and making Arab awareness in light of the challenges of the twenty-first century.
- 3- The Egyptian learner between reality and expectations "field study".
- 4- A study of some social problems of illiterate expatriate women, "A critical vision."
- 5- Education and women's awareness of citizenship rights "a field study"
- 6- The Raising of Resistance by Jean Paul Sartre "An Analytical Study"
- 7- Education and promotion of beauty culture in contemporary science / technology society.
- 8- Citizenship Education in Contemporary Poetry: A Developmental Vision
- 9- Education and support for dimensions of cultural identity. "language as a model"
- 10- The quality of the future teacher ... the quality of life.
- 11- L'éducation et post-modernité entre l'objectivité et la subjectivité "Vision morale" p139-147.
- 12- Towards a philosophy of aesthetic education in the contemporary technological science community.

- 13- Education and the foundations of building the human being in the popular heritage, "Kalila and Dimna as a model"
- 14- Open education and the development of a knowledge society "Philosophy - Challenges - Proposals"
- 15- Creativity values included in the Arabic language and social studies courses at the primary stage "Analytical Study"
- 16- Awareness of the culture of time management among students of colleges of education "field study".
- 17- Standards of excellence in university education, "a future vision of change".
- 18- Values of cultural and scientific belonging among university students in contemporary society "field study".
- 19- Education and affirmation of cultural identity in a postmodern society "suggested strategy".
- 20- Knowledge and the aesthetic educational structure of man in contemporary society.
- 21- School and achieving educational safety to face contemporary challenges, "a field study".
- 22- Recent trends in empowering women to develop society.
- 23- The university and the values of integrity in scientific research "a development vision."
- 24- Intellectual Safety from an educational perspective, "the problematic of the concept and the possibility of investigation".
- 25- The teacher and moral responsibility in contemporary Egyptian society.
- 26- The aesthetic educational synthesis is a creative input in light of Egypt's 2030 vision
- 27- Forming the critical mind as a path for excellence in Egyptian education.
- 28- Education and emotional construction of the Arab person to face the dangers of postmodernism, "a critical vision".
- 29- Scientific integrity in scientific research is a starting point for reform.
- 30- College of Education and Ethical Investment in the Teacher.
- 31 - A critical view of teacher training in a knowledge society.
- 32- Dialectic of the relationship between scientific thinking and emancipatory education.
- 33- Thought and practice in developing education in Egypt, a "critical vision".
- 34- Integrity and critical methodology in educational research.
- 35 - Education and liberation of the linguistic mind to confront intellectual corruption.

II- Carrying out a scientific mission to the University of Nantes, France, 2007-2008.

III- Participation in many seminars and conferences in various Egyptian and international universities.

IV- Scientific supervision and discussion of many master's and doctoral thesis.

V- Published and translated many scientific books and literature in the field of Foundations and educational planning.

VI- Obtaining many scientific publishing awards and certificates of appreciation.

VII- Community participation in various fields.

VIII- Obtaining many courses in English and French, courses in development, quality accreditation projects, computer and professional development.

IX- Teaching many courses in the field of Foundations and educational planning in all academic programs.

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