

Kafr El-Sheikh University  
Education Faculty of  
Department of Educational Psychology



<b>Name</b>	<b>Dr. Hosny Zakaria Elsayed Mohammed Elnagar</b>
<b>Scientific, job degree</b>	<b>Professor</b>
<b>Department</b>	<b>Educational Psychology Department</b>
<b>College, faculty</b>	<b>Education</b>
<b>General Specialization</b>	<b>Educational Psychology</b>
<b>Specific Specialization</b>	<b>Educational Psychology</b>
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## Education

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*Kafr elSheikh University, Egypt*

**PhD. In Educational Psychology  
2009**

Thesis: " The Effectiveness of Enrichment Programme for Metacognitive Skills in Improving Skills of Critical and Creative Thinking of Gifted Pupils at the Second Stage of Basic Education in Light of Favourite Thinking Styles"

*Kafr Elsheikh University, Egypt*

**M.A. in Educational Psychology 2007**

Thesis: "The Effect of Meta memory Training Program on Memory Processes and some Information

Processing Strategies For Pupils of the First Stage of the Basic Education"

Kafr Elsheikh University, Egypt

**Special Diploma in Education, Psychology; Grade: Excellent.  
2004**

*Kafr Elsheikh University, Egypt*

**Occupational Diploma in School Psychology; Grade: Excellent.  
2003**

Tanta University, Egypt

**BSc in Science & Education 2001**

Grade: Excellent with Honors, rank (The First).

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### Current Academic Position:

Associate Professor in Educational Psychology – Education Faculty - Kafr elsheikh University, Egypt

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### Previous Academic Positions:

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Assistant Professor in Educational Psychology – Education Faculty - Kafr  
elsheikh University, Egypt 2010-2015

Assistant Professor in Special Education – Education and Arts Faculty -  
Tabuk University, KSA. 2012-2015

Assistant Professor in Special Education – Education and Arts Faculty 2010-2012  
**Northern Borders University, KSA**

Lecturer in Educational Psychology – Education Faculty - Kafr elsheikh  
University, Egypt 2007- 2010

Instructor in Educational Psychology – Education Faculty - Kafr elsheikh  
University, Egypt 2003- 2007

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### **Points intersted:**

**Cognitive Psychology - Learning Disabilities - Talent and  
giftedness - Talented students with Learning Disabilities -  
Thinking Styles - Thinking Skills - Emotional Intelligence -  
Measurement, Evaluation, Psychological and Educational  
Statistics - Habits of mind - the wisdom**

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### **Sceintific Awards:**

**Best thesis in the field of psychological studies for the doctoral thesis of the 2009  
Egyptian Association for Psychological Studies Award.**

**The best scientific research in the field of psychological development 2011  
programs Award from the Egyptian Association for Psychological Studies.**

**Hamdan Bin Rashid Al Maktoum Award for Distinguished Academic 2012  
Performance best educational research group in the Arab world, Dubai, AUE**

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**Research and Publications:**

**El Nagar, H. (2010). Profiles favorite thinking among gifted students and those with learning and ordinary methods and its relationship with the school in compliance and academic achievement difficulties. Education faculty Journal, Alexandria University, 20(3), 161- 284.**

**El Nagar, H. (2011). Factorial structure of the quality of life and its relationship to each of the multiple intelligences and academic self-concept and academic achievement among students of the Faculty of Education. Education faculty Journal, Kafr elsheikh University, 6, 61- 132.**

**Zaghlol B. and El Nagar, H. (2011). The impact of training on some of the strategies behind the development of knowledge in decision-making and motivation skills for learning and academic achievement at the commercial high school students. . Education faculty Journal, Alexandria University, 21 (1), 150-218.**

**El Nagar, H. (2011). A training program for the development of emotional intelligence and its impact in improving attitudes toward school and social competence of gifted students with learning difficulties. Egyptian Journal of Psychological Studies. 70, 47-146.**

**El Nagar, H. (2012). The impact of training on certain memory skills in improving the summons and to identify and academic achievement among a sample of students with mental disabilities Statistics. Egyptian Journal of Psychological Studies. 75, 67-118.**

**El Nagar, H. (2012). The effectiveness of the training program for the development of working memory to improve the efficiency of knowledge representation and academic achievement among students with learning difficulties, memory preparatory stage. Search holds a Hamdan Bin Rashid Al Maktoum Award for Distinguished Academic Performance category of best educational research in the Arab world session (14), publications Hamdan Award, Dubai, United Arab Emirates.**

**El Nagar, H. (2012). Diagnosis of gifted students with learning difficulties. A working paper was thrown within the activities of the Second International Conference of the ten talent for Asia and the Pacific "Dubai - United Arab Emirates**

**El Nagar, A. and El Nagar, H. (2013). Ways of thinking and effective learning Kmenbiat for a sense of belonging to the university students. Journal of Educational and Humanitarian Studies, Faculty of Education Journal, University of Damanhur. 4(2), 1-80.**

**El Nagar, H. and Zayed, A. (2014). The effectiveness of training to learn self-organized strategies to improve self-motivation and academic trends toward**

school with gifted students low achievement. Fourth International Conference on Disability and Rehabilitation, Riyadh.

Arrastia, M; Zayed, A; & Elnagar, H. (2016). Metacognitive Awareness of Reading Strategies among English as a Foreign Language (EFL) Preservice Teachers: An Exploration of Gender and Developmental Differences. International Research in Higher Education, 1(2), 48–57.

Elnagar, Hosny Z; Zayed, Amal M (2017). Effectiveness of Training on Self-regulated Learning Strategies in Improving Academic Self-Motivation and Attitudes towards School of low Achieving Gifted Students. Journal of Educational & Psychological Sciences, 18 (3), 367–416.

Taha, M; Elnagar, H. (2018). Constructing and Norming diagnostic Battery tests of verbal and non-verbal Learning Disabilities for the children in the Arabic schools. Insights Into Learning Disabilities An International Journal published by Learning Disabilities Worldwide. 15 (1), 65–84.

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### **Books:**

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Ashour, A. , Taha, M. and El Nagar, H. (2014). Introduction to learning difficulties. The first edition, Riyadh, Dar al-Zahra Library.

Ashour, A. , Taha, M. and El Nagar, H. (2015). Developmental learning Disabilities. The first edition, Amman, Jordan, Dar al Massira.

El Nagar, H. and Zayed, A. (2015). Contemporary trends in cognitive psychology. First Edition. Cairo, Egyptian Anglo library

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### **position:**

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Director of Quality Assurance Unit, Faculty of Education, Kafr El - Sheikh University

**Head of Department: Prof Dr. Elsayed Ahmed Saker**

Contact us: 01025144725 – 01007291601

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### **Participation in conferences and workshops:**

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**Participated in many national and international conferences and workshops, about 8 participations in last 3 years.**

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**Teaching Courses: Bachelor's degree**

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**General Psychology - Educational Psychology**

**History of Psychology**

**Individual differences and educational Assessment**

**School Psychology - Learning Disabilities - Talent and Giftedness**

**Cognitive Psychology - Experimental Psychology**

**Research Methods in Psychology**

**Thinking development**

**Psychological and educational measurement and evaluation**

**Learning Psychology - Physiology of disability - Psychology of thinking**

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**Teaching Courses: Graduate Studies degree**

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**learning Psychology**

**Individual differences and educational Assessment**

**Learning Disabilities**

**Psychological and educational statistics**

**Advanced Statistics in Psychology**

**Remedial learning**

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