

Kafr El-Sheikh University
Education Faculty of
Department of Educational Psychology



Name	Prof. Dr. El Sayed Ahmed Mahmoud Sakr
Current Job	Professor and Head Department of Educational Psychology
Faculty	Education
Department	Educational Psychology
General Specialization	Educational Psychology
Specific Specialization	Educational Psychology
Webpage	http://www.kfs.edu.eg/staff_site/index.aspx?staff=519&topic=6192
Google Scholar	https://scholar.google.com/citations?user=dLqb3kMAAAAJ&hl=en
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Education

Kafr El-Sheikh University, Egypt

**PhD. In Educational Psychology
2000**

Thesis: " The Effect of Using A Program of Self-Control on Information Processing Strategies in Children with Learning Disabilities".

Kafr El-Sheikh University, Egypt

M.A. in Educational Psychology, with grade Excellent 1992

Thesis: "Some Cognitive and Non-Cognitive Characteristics for Pupils with Learning Disabilities in Primary School".

Kafr Elsheikh University, Egypt

**Special Diploma in Education, Psychology; Grade: Good.
1988**

Monsura University, Egypt

**BSc in Science & Education Division of Physics & Chemistry; 1986
Grade: Very Good with Honor Degree
Tanta University Kafr ElSheikh Branch, Egypt**

Current Academic Position:

Professor and Head Department of Educational Psychology – Faculty of Education - Kafr El Sheikh University, Egypt, since 2017.

Previous Academic Positions:

Assistant Professor in Educational Psychology – Faculty of Education - Kafr El Sheikh University, Egypt, since 2011- 2017.

Lecturer in Educational Psychology – Faculty of Education - Kafr El Sheikh University, Egypt, since 2000 - 2011.

Assistent Lecture in Education Psychology- Faculty of Education - Kafr El Sheikh University, Egypt, since 1992 – 2000.

Demonstrator in Education Psychology- Faculty of Education - Kafr El Sheikh University, Egypt, since 1987 – 1992.

Points intersted:

Cognitive Psychology - Learning Disabilities - Thinking Styles – Learning Styles - Measurement, Evaluation, Psychological and Educational Statistics – Commination Skills .

Research and Publications:

Sakr, E., & Abu Kouar, K. (2007). Reading comprehension and its relation to the information processing strategies of the fifth-grade pupils in the first stage of basic education. Education faculty Journal, Kafr El-Sheikh University, 1- 56.

Sakr, E. (2008). Patterns of information processing and its relation to thinking strategies among kindergarten teachers, Education faculty Journal, Kafr El-Sheikh University, pp. 1- 60.

Sakr, E. (2009). Strategies of self - regulation of learning as a predictors of learning achievement student in the second stage of basic education, The Journal of the Egyptian Association for Accreditation of Educational Institutions, Volume I, No. 1, January 2009, pp. 217-261.

Sakr, E. (2008). Psycho Linguistic abilities in pupils with learning disabilities in the first stage of basic education, Journal of Contemporary Education, 78, pp. 5- 50.

Sakr, E., & Abu Kouar, K. (2010). The Effect of interaction of the Gender and Level of Educational Attainment in the Science Subjects at the Approaches to studying in the First-Grade Pupils. Journal of Faculty of Education, Alexandria University, pp. 90-160.

Sakr, E., & Abu Kouar, K. (2011). The effectiveness of a training program for the development of visual perception skills on the disabilities of writing in the third-grade students in the first stage of basic education, Journal of Faculty of

Education, Alexandria University, pp. 133-224.

Sakr, E. (2014). The Effect of interaction of the gender and academic specialization in Systemic Thinking Skills among university students, Journal of Faculty of Education, Al- Azhar University, pp. 13-54.

Sakr, E. (2014). Creative Style (Adaptor/Innovation) and its Relationship to the Memletics Learning Styles to Students in the First Stage of Secondary School. Journal of the Faculty of Education, University of Kafr al-Sheikh, Volume I, No. 3, 2014, pp. 381-644.

Sakr, E. (2015). Relationship between cognitive communication competence and some personality and academic variables among university student. Journal of the Faculty of Education, Kafr El-Sheikh University, Volume II, Issue III, Part II, 2015, pp. 327-408.

Sakr, E., & Abu Kouar, K. (2016). Learning Styles and Academic Self-Regulation Skills as Predictors of Creative Style (Adaptor/Innovation) to the Student of the Faculty of Education. Journal of the Faculty of Education, University of Kafr El-Sheikh, Volume II, No. 2, 2016, pp. 1-72.

Sakr, E. (2017). The Effectiveness of a Training Program by Using Multisensory Strategy in Improving Psycholinguistic Abilities among Students with Reading Disabilities in the Third Grade of Primary. The Egyptian Journal of Psychological Studies, Vol. 27, No. (96), July 2017.

Sakr, E. (2017). The Effectiveness of a Cognitive Behavioral Training Program in Improving the Perceived Self-Competence of Students with Learning Disabilities in the first Stage of Basic Education. The Educational Journal of Sohag College of Education, Part I, October, 115-175.

Sakr, E., & Abu Kouar, K. (2011). Modelling Causal Relationships Between Academic Burnout, Academic Procrastination and Metacognitive Beliefs as an Intermediate Variable for the Faculty of Education students. Research accepted for publication in the Egyptian Society for Psychological Studies March, 2019.

Books:

Sakr, E. (2014). Learning Disabilities Theoretical, Diagnostic and Therapeutic Basis, The Anglo-Egyptian Library, Egypt.

Sakr, E. (2000). Self-Control Rating Scale for Children, The Anglo-Egyptian Library, Egypt.

position:

Head of Department: Prof Dr. El-Sayed Ahmed Sakr

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Teaching Courses: Bachelor's degree

- 1- General Psychology.
- 2- Educational Psychology.
- 3- History of Psychology.
- 4- Individual differences and Psychological Assessment.
- 5- School Psychology.
- 6- Learning Disabilities.
- 7- Cognitive Psychology.
- 8- Experimental Psychology.
- 9- Research Methods in Psychology.
- 10- Thinking development.
- 11- Psychological and educational measurement and evaluation.
- 12- Learning Psychology.
- 13- Physiology of Disability.
- 14- Psychology of Thinking.
- 15- Descriptive Statistic.
- 16- Psychological and Educational statistics.

Teaching Courses: Graduate Studies degree

- 1- Learning Psychology.
 - 2- Individual differences and Educational Assessment.
 - 3- Learning Disabilities.
 - 4- Psychological and educational statistics.
 - 5- Advanced Statistics in Psychology.
 - 6- Nano-Psychology.
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