

Program 2018-2019 action plan

Objectives	Activity
1. Enhancement of student self-learning	<ul style="list-style-type: none"> ▪ Students self-directed learning is applied in all semesters
2. Enhancement of case-based learning.	<ul style="list-style-type: none"> ▪ Training of staff training for better CBL performance
3. Improvement of clinical skill	<ul style="list-style-type: none"> ▪ Application of NARS skills all over the courses
4. Enhancement of student research activities	<ul style="list-style-type: none"> ▪ Participation of students in research activities
5. Enhancement of student self-learning	<ul style="list-style-type: none"> ▪ Students self-directed learning is applied in all semesters
6. Enhancement of case-based learning.	<ul style="list-style-type: none"> ▪ Training of staff training for better CBL performance
7. Improvement of clinical skill	<ul style="list-style-type: none"> ▪ Application of NARS skills all over the courses
8. Enhancement of student research activities	<ul style="list-style-type: none"> ▪ Participation of students in research activities
9. Improvement of E-learning activities	<ul style="list-style-type: none"> ▪ Use of Incision academy

10.Revision of the courses	<ul style="list-style-type: none"> ▪ Holding meeting with all course coordinators to remove any redundancy in the courses and decrease the student workload
11.Increasing the skill assessment in the program	<ul style="list-style-type: none"> ▪ Skills assessment through OSCE and OSPE exams
12.Improvement of MCQ and short essay questions quality	<ul style="list-style-type: none"> ▪ Training of staff on writing MCQ and short essays ▪ Increase the formative assessment in the program
13.Upgrade infrastructure lecture halls of the faculty	<ul style="list-style-type: none"> ▪ Construction of skill lab
14.Implementation of a system to receive students' complaints through the website and paper complaints and giving attention to their suggestions.	<ul style="list-style-type: none"> ▪ Taking action as regard student complaint ▪ Meeting with students at the beginning of academic year to aware them about methods of expressing their complaints
15.Involvement of graduates in program developmen	<ul style="list-style-type: none"> ▪ Enrolling the students and house officers in community activities

Program 2019-2020 report

Objectives	Activity	Achievements
16.Enhancement of student self-learning	<ul style="list-style-type: none"> ▪ Students self-directed learning is applied in all semesters 	<ul style="list-style-type: none"> ▪ Completed: First five semesters have identified SDL topics
17.Enhancement of case-based learning.	<ul style="list-style-type: none"> ▪ Training of staff training for better CBL performance 	<ul style="list-style-type: none"> ▪ Writing cases in some clinical courses
18.Improvement of clinical skill	<ul style="list-style-type: none"> ▪ Application of NARS skills all over the courses 	<ul style="list-style-type: none"> ▪ All NARS skills had been applied
19.Enhancement of student research activities	<ul style="list-style-type: none"> ▪ Participation of students in research activities 	<ul style="list-style-type: none"> ▪ Begging of research campaign
20.Enhancement of student self-learning	<ul style="list-style-type: none"> ▪ Students self-directed learning is applied in all semesters 	<ul style="list-style-type: none"> ▪ courses have identified SDL topics
21.Enhancement of case-based learning.	<ul style="list-style-type: none"> ▪ Training of staff training for better CBL performance 	<ul style="list-style-type: none"> ▪ CBL scattered through the courses in clinical courses only
22.Improvement of clinical skill	<ul style="list-style-type: none"> ▪ Application of NARS skills all over the courses 	<ul style="list-style-type: none"> ▪ NARS skills were delivered through the program

<p>23.Enhancement of student research activities</p>	<ul style="list-style-type: none"> ▪ Participation of students in research activities 	<ul style="list-style-type: none"> ▪ Training of the students in research courses ▪ Adding research activities through courses
<p>24.Improvement of E-learning activities</p>	<ul style="list-style-type: none"> ▪ Use of Incision academy 	<ul style="list-style-type: none"> ▪ Applied in Gynecology course only
<p>25.Revision of the courses</p>	<ul style="list-style-type: none"> ▪ Holding meeting with all course coordinators to remove any redundancy in the courses and decrease the student workload 	<ul style="list-style-type: none"> ▪ Regular meeting was conducted with the staff from all department with course coordinators and any redundancy, any non-essential student workload and any duplication was removed with focusing on increasing the students practical and clinical skill

<p>26. Increasing the skill assessment in the program</p>	<ul style="list-style-type: none"> ▪ Skills assessment through OSCE and OSPE exams 	<ul style="list-style-type: none"> ▪ Assessment of clinical skills through the program
<p>27. Improvement of MCQ and short essay questions quality</p>	<ul style="list-style-type: none"> ▪ Training of staff on writing MCQ and short essays ▪ Increase the formative assessment in the program 	<ul style="list-style-type: none"> ▪ The staff prepared questions to complete question bank but waiting for system soft wear
<p>28. Upgrade infrastructure lecture halls of the faculty</p>	<ul style="list-style-type: none"> ▪ Construction of skill lab 	<ul style="list-style-type: none"> ▪ Construction of Medical education center and started suppling it with manikins, more lecture hall and OSCE lab

<p>29.Implementation of a system to receive students' complaints through the website and paper complaints and giving attention to their suggestions.</p>	<ul style="list-style-type: none"> ▪ Taking action as regard student complaint ▪ Meeting with students at the beginning of academic year to aware them about methods of expressing their complaints 	<ul style="list-style-type: none"> ▪ Direct complaints from students to Vice Dean for Education and Student Affairs or Director of Quality Assurance Unit ▪ Complaints from exam results have its official pathways as mentioned in the bylaws of the faculty
<p>30.Involvement of graduates in program developmen</p>	<ul style="list-style-type: none"> ▪ Enrolling the students and house officers in community activities 	<ul style="list-style-type: none"> ▪ Students shared in many community activities in the schools and health education in hosp

Program 2020-2021

Objectives	Activity	Achievements
31.Enhancement of student self-learning	<ul style="list-style-type: none"> ▪ Students self-directed learning is applied in all semesters 	<ul style="list-style-type: none"> ▪ Completed: all courses have identified SDL topics
32.Enhancement of case-based learning.	<ul style="list-style-type: none"> ▪ Training of staff training for better CBL performance 	<ul style="list-style-type: none"> ▪ Writing cases in all academic and clinical courses
33.Improvement of clinical skill	<ul style="list-style-type: none"> ▪ Application of NARS skills all over the courses 	<ul style="list-style-type: none"> ▪ All NARS skills had been applied
34.Enhancement of student research activities	<ul style="list-style-type: none"> ▪ Participation of students in research activities 	<ul style="list-style-type: none"> ▪ Begging of research campaign ▪ Students published their research activities
35.Enhancement of student self-learning	<ul style="list-style-type: none"> ▪ Students self-directed learning is applied in all semesters 	<ul style="list-style-type: none"> ▪ courses have identified SDL topics
36.Enhancement of case-based learning.	<ul style="list-style-type: none"> ▪ Training of staff training for better CBL performance 	<ul style="list-style-type: none"> ▪ CBL in all the courses not only clinical courses
37.Improvement of clinical skill	<ul style="list-style-type: none"> ▪ Application of NARS skills all over the courses 	<ul style="list-style-type: none"> ▪ NARS skills were delivered through the program

<p>38.Enhancement of student research activities</p>	<ul style="list-style-type: none"> ▪ Participation of students in research activities 	<ul style="list-style-type: none"> ▪ Training of the students in research courses ▪ Adding research activities through courses
<p>39.Improvement of E-learning activities</p>	<ul style="list-style-type: none"> ▪ Use of Incision academy 	<ul style="list-style-type: none"> ▪ Applied in all course
<p>40.Revision of the courses</p>	<ul style="list-style-type: none"> ▪ Holding meeting with all course coordinators to remove any redundancy in the courses and decrease the student workload 	<ul style="list-style-type: none"> ▪ Regular meeting was conducted with the staff from all department with course coordinators and any redundancy, any non-essential student workload and any duplication was removed with focusing on increasing the students practical and clinical skill

<p>41. Increasing the skill assessment in the program</p>	<ul style="list-style-type: none"> ▪ Skills assessment through OSCE and OSPE exams 	<ul style="list-style-type: none"> ▪ Assessment of clinical skills through the program
<p>42. Improvement of MCQ and short essay questions quality</p>	<ul style="list-style-type: none"> ▪ Training of staff on writing MCQ and short essays ▪ Increase the formative assessment in the program 	<ul style="list-style-type: none"> ▪ The staff prepared questions to complete question bank but waiting for system soft wear. ▪ Formative assessment was done and E-exams as well
<p>43. Upgrade infrastructure lecture halls of the faculty</p>	<ul style="list-style-type: none"> ▪ Construction of skill lab 	<ul style="list-style-type: none"> ▪ Construction of Medical education center and started suppling it with manikins, more lecture hall and OSCE lab

<p>44.Implementation of a system to receive students' complaints through the website and paper complaints and giving attention to their suggestions.</p>	<ul style="list-style-type: none"> ▪ Taking action as regard student complaint ▪ Meeting with students at the beginning of academic year to aware them about methods of expressing their complaints 	<ul style="list-style-type: none"> ▪ Direct complaints from students to Vice Dean for Education and Student Affairs or Director of Quality Assurance Unit ▪ Complaints from exam results have its official pathways as mentioned in the bylaws of the faculty
<p>45.Involvement of graduates in program development</p>	<ul style="list-style-type: none"> ▪ Enrolling the students and house officers in community activities 	<ul style="list-style-type: none"> ▪ Students shared in many community activities in the schools and health education programs. ▪ Students participates in faculty and university conferences